

## August 2021- 1<sup>st</sup> Grade Schedule

Reading for the beginning of school should focus on mastering the basics. Use lower-level books (i.e. Bob Books, this [set](#)) and ensure your child is reading those fluently before moving on. The idea is to challenge your child but not frustrate them so much that they don't enjoy reading. Continue to spend time reading to your child, encouraging them to follow along.

**ELA/Health Standards (to be taught/evaluated in daily journal entries):** ELA.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking, ELA.1.b: Produce grade-appropriate text using legible writing, ELA.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing, ELA.2.d: Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words, ELA.2.e: Spell untaught words phonetically, drawing on phonemic awareness, and spelling conventions, ELA.6: Produce complete sentences when appropriate to task and situation, 1.HF.1 Define goals and explain why setting goals is important, ELA.W.1: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure

Property of Phoenix Home Academy

August 30-Sept. 3: First Week of School

Monday Mission: Do your chores without being asked

Scripture Study Subject: D&C 94-97

**Journal Prompts**

**Monday-** What are you most excited about this school year?

**Tuesday-** What is something you would like to learn before the end of the year?

**Wednesday-** Update/Review Goals

**Thursday-** How did your first week of school go? What do we need to change? What is going really well?

**Spelling words: a, you, the**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 1.a	Keyboarding- 20 minutes practice	Sign Language Week 1.b	Visit Library
ELA Lesson 1	Fine Arts Lesson #1	ELA Lesson 2		Catch up day
Math: Saxon Math 1: Lesson 6	Math: Saxon Math 1: Lesson 7	Math: Saxon Math 1: Lesson 9	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Handwriting- Letter Aa	Handwriting- Letter Bb	Handwriting- Letter Cc	Handwriting- Letter Dd	
Pajama Day	Backwards Day	Mismatch Sock Day	Crazy Hair Day	

# September 2021– 1<sup>st</sup> Grade Schedule

## **Month Goals:**

**Library Media Standards (to be taught/evaluated during weekly library visits):** LM.RE.3.1: Exhibit library etiquette, LM.RE.3.2: Understand the library layout, the library classification system, and the circulation process

**ELA/Health Standards (to be taught/evaluated in daily journal entries):** ELA.L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking, ELA.1.b: Produce grade-appropriate text using legible writing, ELA.L.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing, ELA.L.2.d: Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words, ELA.L.2.e: Spell untaught words phonetically, drawing on phonemic awareness, and spelling conventions, ELA.SL.6: Produce complete sentences when appropriate to task and situation, 1.HF.1: Define goals and explain why setting goals is important, ELA.W.1: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure

**ELA Standards (to be taught/evaluated as you do daily reading):** ELA.L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies, ELA.L.6: Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g. because), ELA.SL.1.c: Ask questions to clear up any confusion about the topics and texts under discussion, ELA.SL.2: Ask and answer questions about key details in a text read aloud or information presented orally or through other media, ELA.SL.3: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood, ELA.R.L.1: Ask and answer questions about key details in a text, ELA.FS.1: Demonstrate understanding of the organization and basic features of print, ELA.FS.2.c: Isolate and pronounce initial, medial vowel, and final sounds (phonemes), in spoken single-syllable words, ELA.FS.2.d: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes), ELA.FS.3.b: Decode regularly spelled one-syllable words, LM.RE.1.1: Establish reading behaviors for lifelong learning and growth, LM.RE.1.1.a: Select texts from a variety of formats and genres to read for enjoyment, acquire knowledge, and answer questions, LM.1.1.c: Demonstrate perseverance and stamina when reading or listening to a variety of text, LM.2.1: Demonstrate knowledge of the physical features of reading materials, both electronic and print, LM.2.4: Identify the roles, tools, and purposes of authors, illustrators, and other contributors to a text

September 6-10

Monday Mission: Smile at someone

Scripture Study Subject: D&C 98-101

**Journal Prompts**

**Monday-** What was the last book you read? Tell me about it.

**Tuesday-** What planet do we live on? What shape is it?

**Wednesday-** Did you like the book we read today? Why or why not? What was your favorite/least favorite part?

**Thursday-** Tell me something you know about Sept. 11, 2001

**Spelling words: all, it, I**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 1	Sign Language Week 2.a	Keyboarding- 20 minutes practice	Sign Language Week 2.b	Visit Library
ELA Lesson 3	Fine Arts Lesson #2	ELA Lesson 4		Catch up day
Math: Saxon Math 1: Written Assessment 1	Math: Saxon Math 1: Lesson 10	Math: Saxon Math 1: Lesson 11	Math: Prodigy 20 minutes	
Handwriting- Letter Ee	Handwriting- Letter Ff	Handwriting- Letter Gg	Handwriting- Letter Hh	
		History Lesson 1	9/11 Mini Lesson	
Rainbow words	Spelling practice	Spelling practice	Spelling test	

September 13-17

Monday Mission: Hold a door open for someone

Scripture Study Subject: D&C 102-105

**Journal Prompts**

**Monday-** First, take your pulse and record your heart rate in your journal. Jump rope outside for 10 minutes and record you highest amount of jumps without missing. Then, take your pulse again and record your heart rate in your journal. Subtract your new heart rate from your resting one.

**Tuesday-** Repeat yesterday’s journal entry to see if you can get more jumps without missing

**Wednesday-** Repeat Monday’s journal entry to see if you can get more jumps without missing

**Thursday-** Repeat Monday’s journal entry to see if you can get more jumps without missing

**Spelling Words: am, we, is**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 2	Sign Language Week 3.a	Keyboarding- 20 minutes practice	Sign Language Week 3.b	Visit Library
ELA Lesson 5	Fine Arts Lesson #3	ELA Lesson 6		Catch up day
Math: Saxon Math 1: Lesson 13	Math: Saxon Math 1: Lesson 16	Math: Saxon Math 1: Lesson 18	Math: Prodigy 20 minutes	Monthly Read-a-thon
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Handwriting- Letter li	Handwriting- Letter Jj	Handwriting- Letter Kk	Handwriting- Letter Ll	
		History Lesson 2		

September 20-24

Monday Mission: Send a video to a grandparent

Scripture Study Subject: D&C 106-108

**Journal Prompts**

**Monday-** Tell me what you did this weekend. Use complete sentences.

**Tuesday-** Where does the light from the moon come from?

**Wednesday-** Which of the following has a long vowel: sun, cat, late. Write the correct answer in your journal

**Thursday-** What has been your favorite art lesson so far? Why?

**Spelling Words: be, get, me**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 3	Sign Language Week 4.a	Keyboarding- 20 minutes practice	Sign Language Week 4.b	Visit Library
ELA Lesson 7	Fine Arts Lesson #4	ELA Lesson 8		Catch up day
Math: Saxon Math 1: Lesson 19	Math: Saxon Math 1: Lesson 21	Math: Saxon Math 1: Lesson 23	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Handwriting- Letter Mm	Handwriting- Letter Nn	Handwriting- Letter Oo	Handwriting- Letter Pp	
		History Lesson 3		

September 27-October 1: Emergency Prep. Week

Monday Mission: Leave a secret note for someone

Scripture Study Subject: D&C 109-110

**Journal Prompts**

**Monday-** Write down the letters that are vowels in your journal

**Tuesday-** How many stars do you think are in the sky? Why do you think there are that many?

**Wednesday-** What should you do in an earthquake?

**Thursday-** What do you love most about the fall?

**Spelling words: sit, big, hat**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 4	Sign Language Week 5.a	Keyboarding- 20 minutes practice	Sign Language Week 5.b	Visit Library
Math: Saxon Math 1: Lesson 24	Math: Saxon Math 1: Written Assessment 4	Math: Saxon Math 1: Lesson 25	Math: Prodigy 20 minutes	Catch up day
ELA Lesson 9		ELA Lesson 10		
Fire Safety Mini Lesson	Earthquake Safety Mini Lesson	Stranger Danger Mini Lesson	My Info Mini Lesson	
Handwriting- Letter Qq	Handwriting- Letter Rr	Handwriting- Letter Ss	Handwriting- Letter Tt	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	Fine Arts Lesson #5	History Lesson 4		

## October 2021- 1<sup>st</sup> Grade Schedule

**Library Media Standards (to be taught/evaluated during weekly library visits):** LM.RE.3.1: Exhibit library etiquette, LM.RE.3.2: Understand the library layout, the library classification system, and the circulation process

**ELA/Health Standards (to be taught/evaluated in daily journal entries):** ELA.L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking, ELA.1.b: Produce grade-appropriate text using legible writing, ELA.L.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing, ELA.L.2.d: Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words, ELA.L.2.e Spell untaught words phonetically, drawing on phonemic awareness, and spelling conventions, ELA.SL.6: Produce complete sentences when appropriate to task and situation, 1.HF.1 Define goals and explain why setting goals is important

**ELA Standards (to be taught/evaluated as you do daily reading):** ELA.L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies, ELA.L.6: Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g. because), ELA.SL.1.c: Ask questions to clear up any confusion about the topics and texts under discussion, ELA.SL.2: Ask and answer questions about key details in a text read aloud or information presented orally or through other media, ELA.SL.3: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood, ELA.R.L.1: Ask and answer questions about key details in a text, ELA.FS.1: Demonstrate understanding of the organization and basic features of print, ELA.FS.2.c: Isolate and pronounce initial, medial vowel, and final sounds (phonemes), in spoken single-syllable words, ELA.FS.2.d: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes), ELA.FS.3.b: Decode regularly spelled one-syllable words, LM.RE.1.1: Establish reading behaviors for lifelong learning and growth, LM.RE.1.1.a: Select texts from a variety of formats and genres to read for enjoyment, acquire knowledge, and answer questions, LM.1.1.c: Demonstrate perseverance and stamina when reading or listening to a variety of text, LM.2.1: Demonstrate knowledge of the physical features of reading materials, both electronic and print, LM.2.4: Identify the roles, tools, and purposes of authors, illustrators, and other contributors to a text

October 4-8

Monday Mission: Go a whole day being kind to siblings

Scripture Study Subject: D&C 111-114

**Journal Prompts**

**Monday-** Review and/or update your goals

**Tuesday-** What does the sun seem to do throughout the day? Why?

**Wednesday-** Use one of your spelling words in a sentence. Be sure to use correct capitalization and punctuation.

**Thursday-** How many syllables are in the word **calendar**?

**Spelling words: he, she, us**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 5	Sign Language Week 6.a	Keyboarding- 20 minutes practice	Sign Language Week 6.b	Visit Library
ELA Lesson 11	Fine Arts Lesson #6	ELA Lesson 12		Catch up day
Math: Saxon Math 1: Lesson 26	Math: Saxon Math 1: Lesson 28	Math: Review Day	Math: Prodigy 20 minutes	
Hygiene Mini Lesson		History Lesson 5		
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Handwriting- Letter Uu	Handwriting- Letter Vv	Handwriting- Letter Ww	Handwriting- Letter Xx	

October 11-15

Monday Mission: Do an extra chore

Scripture Study Subject: D&C 115-120

**Journal Prompts**

**Monday-** Practice dribbling a soccer ball with your feet and trying to score a goal. Write a sentence about it in your journal

**Tuesday-** Repeat Monday's journal

**Wednesday-** Repeat Monday's journal

**Thursday-** Repeat Monday's journal

**Spelling words: and, in, on**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 7.a	Keyboarding- 20 minutes practice	Sign Language Week 7.b	Visit Library
ELA Lesson 13	Fine Arts Lesson #7	ELA Lesson 14		Catch up day
Math: Saxon Math 1: Lesson 29	Math: Saxon Math 1: Lesson 31	Math: Saxon Math 1: Lesson 32	Math: Prodigy 20 minutes	Monthly Read-a- thon
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Handwriting- Letter Yy	Handwriting- Letter Zz	Handwriting- Number 0	Handwriting- Number 1	
Columbus Day Mini Lesson		History Lesson 6		

October 18-22: Assessment

Monday Mission: Your choice

Scripture Study Subject: D&C 121-123

**Journal Prompts**

**Monday-** What is your favorite animal and why? Use complete sentences.

**Tuesday-** What happens to a shadow throughout the day?

**Wednesday-** What is a noun?

**Thursday-** Tell me something you've learned about maps (key, legend, compass rose, etc)

**Spelling words: fat, man, so**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 6	Sign Language Week 8.a	Keyboarding- 20 minutes practice	Sign Language Week 8.b	Visit Library
ELA Lesson 15	Fine Arts Lesson #8	ELA Lesson 16		Catch up day
Math: Saxon Math 1: Lesson 33	Math: Saxon Math 1: Lesson 34	Math: Saxon Math 1: Lesson 36	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Handwriting- Number 2	Handwriting- Number 3	Handwriting- Number 4	Handwriting- Number 5	
		History Lesson 7	Assessment	End 1 <sup>st</sup> Quarter

October 25-29: Red Ribbon Week

Monday Mission: Tell someone a story about Jesus

Scripture Study Subject: D&C 124

**Journal Prompts**

**Monday-** What do you want to be when you grow up? Why?

**Tuesday-** What happens in the sky at night while you sleep (to the moon and stars)?

**Wednesday-** In what way does drinking alcohol harm your body?

**Thursday-** When is it ok to take medicine? Who has to help you with medicine?

**Spelling words: boy, him, his**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 7	Sign Language Week 9.a	Keyboarding- 20 minutes practice	Sign Language Week 9.b	Visit Library
ELA Lesson 17	Fine Arts Lesson #9	ELA Lesson 18		Catch up day
Math: Saxon Math 1: Lesson 37	Math: Saxon Math 1: Lesson 38	Math: Supplemental Lesson 1	Math: Prodigy 20 minutes	Halloween Fun
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Handwriting- Number 6	Handwriting- Number 7	Handwriting- Number 8	Handwriting- Number 9	
Smoke-free Mini Lesson	Alcohol-free Mini Lesson	Drugs and Prescription Mini Lesson	Saying No Mini Lesson	
		History Lesson 8		

## November 2021– 1<sup>st</sup> Grade Schedule

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November 1-5

Monday Mission: Pick up litter

Scripture Study Subject: D&C 125-128

**Journal Prompts**

**Monday-** Review and/or update your goals

**Tuesday-** Tell me something you learned about space

**Wednesday-** Write your full name very neatly 3 times

**Thursday-** What is a community?

**Spelling words: my, no, up**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 8	Sign Language Week 10.a	Keyboarding- 20 minutes practice	Sign Language Week 10.b	Visit Library
ELA Lesson 19	Fine Arts Lesson #10	ELA Lesson 20		Catch up day
Math: Saxon Math 1: Lesson 41	Math: Saxon Math 1: Lesson 42	Math: Saxon Math 1: Lesson 43	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
		History Lesson 9		

November 8-12: Veteran's Day

Monday Mission: Say thank you to a veteran

Scripture Study Subject: D&C 129-132

**Journal Prompts**

**Monday-** Play a basic game of football and record in your journal what you like about it

**Tuesday-** Play a basic game of football and record in your journal what you don't like about it

**Wednesday-** Play a basic game of football and record in your journal how many touchdowns your team scored

**Thursday-** Play a basic game of football and record in your journal what you've learned

**Spelling words: at, go, out**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 9	Sign Language Week 11.a	Keyboarding- 20 minutes practice	Sign Language Week 11.b	Visit Library
ELA Lesson 21	Fine Arts Lesson #11	ELA Lesson 22		Catch up day
Math: Saxon Math 1: Lesson 44	Math: Saxon Math 1: Written Assessment 8	Math: Saxon Math 1: Lesson 45	Math: Prodigy 20 minutes	Monthly Read-a- thon
Rainbow words	Spelling practice	Spelling practice	Spelling test	
		History Lesson 10	Veteran's Day Mini Lesson	

November 15-19: Nutrition Week

Monday Mission: Make a treat for someone

Scripture Study Subject: D&C 133-134

**Journal Prompts**

**Monday-** Write a sentence using an indefinite pronoun.

**Tuesday-** Why does the Earth experience four different seasons? Draw a picture of each

**Wednesday-** Use one of your spelling words in a sentence

**Thursday-** Name a food you tried yesterday that you liked.

**Spelling words:** dad, into, to

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 10	Sign Language Week 12.a	Keyboarding- 20 minutes practice	Sign Language Week 12.b	Visit Library
ELA Lesson 23	Fine Arts Lesson #12	ELA Lesson 24		Catch up day
Math: Saxon Math 1: Lesson 48	Math: Saxon Math 1: Lesson 51	Math: Saxon Math 1: Lesson 52	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
		History Lesson 11		
Healthy or Not Mini Lesson	Eating Healthy Mini Lesson	Foreign Foods Mini Lesson	Make a Meal Mini Lesson	

November 22-26: THANKSGIVING BREAK

## December 2021 – 1<sup>st</sup> Grade Schedule

**Reading for this month should include grade-appropriate poetry**

**Library Media Standards (to be taught/evaluated during weekly library visits):** LM.RE.3.1: Exhibit library etiquette, LM.RE.3.2: Understand the library layout, the library classification system, and the circulation process

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**ELA Standards (to be taught/evaluated as you do daily reading):** ELA.L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies, ELA.L.6: Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g. because), ELA.SL.1.c: Ask questions to clear up any confusion about the topics and texts under discussion, ELA.SL.2: Ask and answer questions about key details in a text read aloud or information presented orally or through other media, ELA.SL.3: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood, ELA.R.L.1: Ask and answer questions about key details in a text, ELA.FS.1: Demonstrate understanding of the organization and basic features of print, ELA.FS.2.c: Isolate and pronounce initial, medial vowel, and final sounds (phonemes), in spoken single-syllable words, ELA.FS.2.d: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes), ELA.FS.3.b: Decode regularly spelled one-syllable words, LM.RE.1.1: Establish reading behaviors for lifelong learning and growth, LM.RE.1.1.a: Select texts from a variety of formats and genres to read for enjoyment, acquire knowledge, and answer questions, LM.1.1.c: Demonstrate perseverance and stamina when reading or listening to a variety of text, LM.2.1: Demonstrate knowledge of the physical features of reading materials, both electronic and print, LM.2.4: Identify the roles, tools, and purposes of authors, illustrators, and other contributors to a text

November 29- December 3

Monday Mission: Light the World Daily Goals

Scripture Study Subject: D&C 137-138

**Journal Prompts**

**Monday-** Tell me about your Thanksgiving. Use complete sentences and include who you spent the day with and what you did (at least two things). Provide a concluding statement. Add an illustration

**Tuesday-** What season is it right now? What is the weather like? Include precipitation and weather

**Wednesday-** Review/Update your Goals

**Thursday-** How have you helped someone this week?

**Spelling words: top, will, dog**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 11	Sign Language Week 13.a	Keyboarding- 20 minutes practice	Sign Language Week 13.b	Visit Library
ELA Lesson 25	Fine Arts Lesson #13	ELA Lesson 26		Catch up day
Math: Saxon Math 1: Lesson 53	Math: Saxon Math 1: Lesson 54	Math: Saxon Math 1: Lesson 56	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
		History Lesson 12		

December 6-10

Monday Mission: Light the World Daily Goals

Scripture Study Subject: Articles of Faith and Official Declarations 1 & 2

**Journal Prompts**

**Monday-** Practice dribbling and shooting with a basketball. Record how many points you scored in your journal

**Tuesday-** Repeat Monday's journal

**Wednesday-** Repeat Monday's journal

**Thursday-** Repeat Monday's journal

**Spelling words: book, fun, may**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
ELA Lesson 27	Sign Language Week 14.a	Keyboarding- 20 minutes practice	Sign Language Week 14.b	Visit Library
Science Lesson 12	Fine Arts Lesson #14			Catch up day
Math: Saxon Math 1: Lesson 61	Math: Saxon Math 1: Lesson 62	Math: Saxon Math 1: Lesson 67	Math: Prodigy 20 minutes	Monthly Read-a- thon
Rainbow words	Spelling practice	Spelling practice	Spelling test	
		History Lesson 13		

December 13-17: Assessment

Monday Mission: Light the World Daily Goals

Scripture Study Subject: The Family: A Proclamation to the World

**Journal Prompts**

**Monday-** Why are the days shorter and the nights longer in the winter when compared to the summer?

**Tuesday-** What is your favorite poem we've read? Why do you like it?

**Wednesday-** Tell me a story about an elf.

**Thursday-** What is your favorite part of Christmas?

**Spelling words:** look, sat, see

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
ELA Lesson 28	Sign Language Week 15.a	Keyboarding- 20 minutes practice	Sign Language Week 15.b	Visit Library
	Fine Arts Lesson #15	History Lesson 14	Assessment	Catch up day
Math: Saxon Math 1: Lesson 68	Math: Saxon Math 1: Lesson 74	Math: Saxon Math 1: Written Assessment 14	Math: Supplemental Lesson 2	
Rainbow words	Spelling practice	Spelling practice	Spelling test	

December 20-Jan. 2: CHRISTMAS BREAK

## January 2022- 1<sup>st</sup> Grade Schedule

**Library Media Standards (to be taught/evaluated during weekly library visits):** LM.RE.3.1: Exhibit library etiquette, LM.RE.3.2: Understand the library layout, the library classification system, and the circulation process

**ELA/Health Standards (to be taught/evaluated in daily journal entries):** ELA.L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking, ELA.1.b: Produce grade-appropriate text using legible writing, ELA.L.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing, ELA.L.2.d: Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words, ELA.L.2.e Spell untaught words phonetically, drawing on phonemic awareness, and spelling conventions, ELA.SL.6: Produce complete sentences when appropriate to task and situation, 1.HF.1 Define goals and explain why setting goals is important, ELA.SL.4: Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly, ELA.SL.5: Add Drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings, ELA.W.3: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure

**ELA Standards (to be taught/evaluated in daily reading):** ELA.L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies, ELA.FS.3.f: Read words with inflectional endings, ELA.FS.4.: Read with sufficient accuracy and fluency to support comprehension, ELA.FS.4.a: Read grade-level text with purpose and understanding, ELA.FS.4.b: Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings, ELA.FS.4.c: Use context to confirm or self-correct word recognition and understanding, rereading as necessary, LM.RE.3.3: Contribute to a reading and learning community, including recommending reading materials to peers and respecting others' reading choices, LM.RE.3.4: Make use of personal, community, and global libraries, both physical and electronic

Jan. 3-7: White Ribbon Week

Monday Mission: Read a story to someone

Scripture Study Subject: Genesis 1-2, Moses 2-3, Abraham 4-5

**Journal Prompts**

**Monday:** Review and/or update your goals

**Tuesday:** Tell me about your Christmas. Use complete sentences and include who you spent the day with and what you did (at least three things). Provide a concluding statement. Add an illustration

**Wednesday:** Use one of your spelling words in a sentence and write it in your journal

**Thursday:** What would you like to do in 2022?

**Spelling words: hen, not, ten**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 16.a	Keyboarding: 20 minutes of practice	Sign Language Week 16.b	Catch Up Day
Science Lesson 13	Fine Arts Lesson #16	History Lesson 15		Visit Library
Math: Review Day	Math: Review Day	Math: Review Day	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
ELA Lesson 29		ELA Lesson 30		
Screen Time Mini Lesson	Online Stranger Danger - Mini Lesson	Close and Tell Mini Lesson	Cyber Kindness Mini Lesson	

Jan. 10-13

Monday Mission: Shovel snow for someone

Scripture Study Subject: Genesis 3-4, Moses 4-5

**Journal Prompts**

**Monday:** What is the weather like today? Is it typical weather for winter? Why or why not?

**Tuesday:** Describe and draw a picture of one natural source of water

**Wednesday:** Write a sentence that has a conjunction in it.

**Thursday:** What is one way you can be a good citizen?

**Spelling Words:** sun, red, let

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 14	Sign Language Week 17.a	Keyboarding: 20 minutes of practice	Sign Language Week 17.b	Catch Up Day
ELA Lesson 31	Fine Arts Lesson #17	ELA Lesson 32		Visit Library
Math: Saxon Math 1: Lesson 75	Math: Saxon Math 1: Lesson 76	Math: Saxon Math 1: Lesson 77	Math: Prodigy 20 minutes	Monthly Read-a-thon
Rainbow words	Spelling practice	Spelling practice	Spelling test	
		History Lesson 16		

Jan. 17-21

Monday Mission: Have a playdate with a friend you haven't seen for awhile

Scripture Study Subject: Genesis 5, Moses 6

**Journal Prompts**

**Monday:** Write about anything you want

**Tuesday:** Name one way humans use each of the following: rocks, soil, water

**Wednesday:** Write something that you've learned from the scriptures this week

**Thursday:** Using a preposition, tell me where you are sitting right now in a complete sentence.

**Spelling Words:** rat, good, was

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 15	Sign Language Week 18.a	Keyboarding: 20 minutes of practice	Sign Language Week 18.b	Catch Up Day
Math: Saxon Math 1: Lesson 78	Math: Saxon Math 1: Lesson 79	Math: Saxon Math 1: Lesson 81	Math: Prodigy 20 minutes	Visit Library
ELA Lesson 33		ELA Lesson 34		
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Martin Luther King, Jr. Mini Lesson	Fine Arts Lesson #18	History Lesson 17		

Jan. 24-28

Monday Mission: Help someone else clean their room

Scripture Study Subject: Moses 7

**Journal Prompts**

**Monday:** Who was Martin Luther King, Jr. and how was he a good example?

**Tuesday:** Use one of your spelling words in a sentence.

**Wednesday:** What is a glossary and how does it help a reader?

**Thursday:** What is a landmark? Name and example of a landmark

**Spelling words:** ball, had, one

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 19.a	Keyboarding: 20 minutes of practice	Sign Language Week 19.b	Catch Up Day
Math: Saxon Math 1: Lesson 82	Math: Saxon Math 1: Lesson 83	Math: Saxon Math 1: Lesson 84	Math: Prodigy 20 minutes	
	Fine Arts Lesson #19	History Lesson 18		Visit Library
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	ELA Lesson 35		ELA Lesson 36	

## February 2022– 1<sup>st</sup> Grade Schedule

**Reading for this month should include non-fictional books about your child's ELA research topic**

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**ELA Standards (to be taught/evaluated in daily reading):** ELA.L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies, ELA.FS.3.f: Read words with inflectional endings, ELA.FS.4.: Read with sufficient accuracy and fluency to support comprehension, ELA.FS.4.a: Read grade-level text with purpose and understanding, ELA.FS.4.b: Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings, ELA.FS.4.c: Use context to confirm or self-correct word recognition and understanding, rereading as necessary, LM.RE.3.3: Contribute to a reading and learning community, including recommending reading materials to peers and respecting others' reading choices, LM.RE.3.4: Make use of personal, community, and global libraries, both physical and electronic

**ELA/Health Standards (to be taught/evaluated in daily journal entries):** ELA.L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking, ELA.1.b: Produce grade-appropriate text using legible writing, ELA.L.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing, ELA.L.2.d: Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words, ELA.L.2.e Spell untaught words phonetically, drawing on phonemic awareness, and spelling conventions, ELA.SL.6: Produce complete sentences when appropriate to task and situation, 1.HF.1 Define goals and explain why setting goals is important, ELA.SL.4: Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly, ELA.SL.5: Add Drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings, ELA.W.3: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure

Jan. 31- Feb. 4

Monday Mission: Spend extra time with a pet

Scripture Study Subject: Genesis 6-11, Moses 8

**Journal Prompts**

**Monday:** What is the difference between fiction and non-fiction books? What are they used for?

**Tuesday:** Review and/or update your goals

**Wednesday:** What topic did you choose for your report?

**Thursday:** What is a program?

**Spelling words:** two, yes, its

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 16	Sign Language Week 20.a	Computer Science Lesson 1	Sign Language Week 20.b	Catch Up Day
	Fine Arts Lesson #20	History Lesson 19		Visit Library
Math: Saxon Math 1: Written Assessment 16	Math: Saxon Math 1: Lesson 85	Math: Saxon Math 1: Lesson 86	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	ELA Lesson 37	ELA Lesson 38	ELA Lesson 39	

Feb. 7-11: Mental Health Week

Monday Mission: Help someone who is stressed

Scripture Study Subject: Genesis 12-17, Abraham 1-2

**Journal Prompts**

**Monday:** Write down something you've learned while doing your ELA research.

**Tuesday:** Who do most offspring look like? How do you look like your parents?

**Wednesday:** Name a time when you had a big emotion. Explain how you worked through it.

**Thursday:** What is an algorithm?

**Spelling words:** home, got, can

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 17	Sign Language Week 21.a	Computer Science Lesson 2	Sign Language Week 21.b	Catch Up Day
Math: Saxon Math 1: Lesson 87	Math: Saxon Math 1: Lesson 88	Math: Saxon Math 1: Lesson 89	Math: Prodigy 20 minutes	Monthly Read-a-thon
	Fine Arts Lesson #21	History Lesson 20		Visit Library
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	ELA Lesson 40	ELA Lesson 41	ELA Lesson 42	
Mini Lesson: Stress Busters	Mini Lesson: Emotions	Mini Lesson: Get Help	Mini Lesson: Healthy Habits	

Feb. 14-18

Monday Mission: Heart attack someone in your neighborhood

Scripture Study Subject: Genesis 18-23

**Journal Prompts**

**Monday:** Make a fitness plan for this week that includes nutrition and exercise. Write your plan in your journal and do the first day

**Tuesday:** Do the second day of your fitness plan and record your progress in your journal

**Wednesday:** Do the third day of your fitness plan and record your progress in your journal

**Thursday:** Do the fourth day of your fitness plan and record your progress in your journal

**Spelling words: cat, ten, six**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 18	Sign Language Week 22.a	Computer Science Lesson 3	Sign Language Week 22.b	Catch Up Day
Math: Supplemental Lesson 3	Math: Saxon Math 1: Lesson 91	Math: Saxon Math 1: Lesson 92	Math: Prodigy 20 minutes	
	Fine Arts Lesson #22	History Lesson 21		Visit Library
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Valentine's Day	ELA Lesson 43	ELA Lesson 44	ELA Lesson 45	

Feb. 21-25

Monday Mission: Help clean out mom or dad's car

Scripture Study Subject: Genesis 24-27

**Journal Prompts**

**Monday:** Reflect on your one-week fitness plan. Record in your journal what you gained from working so hard to stay healthy and your plans to continue

**Tuesday:** Tell me about your Valentine's Day. Use complete sentences and include who you spent the day with and what you did (at least three things). Provide a concluding statement. Add an illustration

**Wednesday:** Give an example of how behaviors can help a species survive

**Thursday:** What is the difference between a want and a need?

**Spelling words: came, day, do**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 19	Sign Language Week 23.a	Computer Science Lesson 4	Sign Language Week 23.b	Catch Up Day
Math: Saxon Math 1: Lesson 93	Math: Saxon Math 1: Lesson 94	Math: Saxon Math 1: Written Assessment 18	Math: Prodigy 20 minutes	
	Fine Arts Lesson #23	History Lesson 22		Visit Library
Rainbow words	Spelling practice	Spelling practice	Spelling test	
President's Day Mini Lesson	ELA Lesson 46			

## March 2021– 1<sup>st</sup> Grade Schedule

**Library Media Standards (to be taught/evaluated during weekly library visits):** LM.RE.3.1: Exhibit library etiquette, LM.RE.3.2: Understand the library layout, the library classification system, and the circulation process

**ELA/Health Standards (to be taught/evaluated in daily journal entries):** ELA.L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking, ELA.1.b: Produce grade-appropriate text using legible writing, ELA.L.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing, ELA.L.2.d: Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words, ELA.L.2.e Spell untaught words phonetically, drawing on phonemic awareness, and spelling conventions, ELA.SL.6: Produce complete sentences when appropriate to task and situation, 1.HF.1 Define goals and explain why setting goals is important

**ELA Standards (to be taught/evaluated in daily reading):** ELA.L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies, ELA.FS.3.f: Read words with inflectional endings, ELA.FS.4.: Read with sufficient accuracy and fluency to support comprehension, ELA.FS.4.a: Read grade-level text with purpose and understanding, ELA.FS.4.b: Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings, ELA.FS.4.c: Use context to confirm or self-correct word recognition and understanding, rereading as necessary, LM.RE.3.3: Contribute to a reading and learning community, including recommending reading materials to peers and respecting others' reading choices, LM.RE.3.4: Make use of personal, community, and global libraries, both physical and electronic

Feb. 28- March 4

Monday Mission: Make a small gift for someone

Scripture Study Subject: Genesis 28-33

**Journal Prompts**

**Monday:** In computer science, what is a sequence?

**Tuesday:** Review and/or update your goals

**Wednesday:** Name a way a non-living thing can move

**Thursday:** What was your favorite part of the Dr. Seuss party and why?

**Spelling words:** of, this, for

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 20	Sign Language Week 24.a	Computer Science Lesson 5	Sign Language Week 24.b	Catch Up Day
ELA Lesson 47	Fine Arts Lesson #24	ELA Lesson 48		Visit Library
Math: Saxon Math 1: Lesson 95	Math: Saxon Math 1: Lesson 97	Math: Saxon Math 1: Lesson 99	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
		Dr. Seuss Day Party		
		History Lesson 23		

March 7-11

Monday Mission: Make a new friend

Scripture Study Subject: Genesis 37-41

**Journal Prompts**

**Monday:** What did you do this weekend?

**Tuesday:** Write a complete sentence to tell me what your favorite food is

**Wednesday:** Use one of your spelling words in a complete sentence

**Thursday:** What is the difference between wants and needs? Which one should we buy first?

**Spelling words:** box, here, mom

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 21	Sign Language Week 25.a	Computer Science Lesson 6	Sign Language Week 25.b	Catch Up Day
Math: Saxon Math 1: Lesson 101	Math: Saxon Math 1: Lesson 102	Math: Supplemental Lesson 4	Math: Prodigy 20 minutes	Monthly Read-a-thon
ELA Lesson 49		ELA Lesson 50		
	Fine Arts Lesson #25	History Lesson 24	100 <sup>th</sup> Day of School Celebration	Visit Library
Rainbow words	Spelling practice	Spelling practice	Spelling test	
		History Lesson 25		

March 14-18: Assessment

Monday Mission: Make a leprechaun trap

Scripture Study Subject: Genesis 42-50

**Journal Prompts**

**Monday:** If you were going to catch a leprechaun, how would you do it? Use complete sentences

**Tuesday:** What does it mean to classify things?

**Wednesday:** Write a compound sentence and underline the conjunction you used

**Thursday:** What are you going to do for St. Patrick's Day?

**Spelling words: stop, toy, run**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 22	Sign Language Week 26.a	Computer Science Lesson 7	Sign Language Week 26.b	Catch Up Day
Math: Saxon Math 1: Lesson 106	Math: Supplemental Lesson 5	Math: Supplemental Lesson 6	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
ELA Lesson 51	Fine Arts Lesson #26	ELA Lesson 52	Assessment	Visit Library
		History Lesson 26	St. Patrick's Day	

March 21-25

Monday Mission: Share a treat

Scripture Study Subject: Exodus 1-6

**Journal Prompts**

**Monday:** What exciting thing is happening in your life? Tell me about it

**Tuesday:** Write the word play and add a suffix to it to change the meaning

**Wednesday:** Name an example of art showing culture

**Thursday:** What character did you build in Scratch Jr. this week? Describe what he/she can do

**Spelling words:** ride, play, hot

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 23	Sign Language Week 27.a	Computer Science Lesson 8	Sign Language Week 27.b	Catch Up Day
Math: Supplemental Lesson 7	Math: Saxon Math 1: Lesson 107	Math: Supplemental Lesson 8	Math: Prodigy 20 minutes	
ELA Lesson 53	Fine Arts Lesson #27	ELA Lesson 54		Visit Library
Rainbow words	Spelling practice	Spelling practice	Spelling test	

March 28-April 1

Monday Mission: Help mom with a chore

Scripture Study Subject: Exodus 7-13

**Journal Prompts**

**Monday:** Practice hitting a volleyball over a net. Practice your bump, set, and spike skills. Record what you like about volleyball in your journal.

**Tuesday:** Practice hitting a volleyball over a net. Practice your bump, set, and spike skills. Record what you don't like about volleyball in your journal.

**Wednesday:** Practice hitting a volleyball over a net. Practice your bump, set, and spike skills.

**Thursday:** Repeat yesterday's journal

**Spelling words: if, but, pig**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 24	Sign Language Week 28.a	Computer Science Lesson 9	Sign Language Week 28.b	Catch Up Day
Math: Saxon Math 1: Lesson 111	Math: Supplemental Lesson 9	Math: Supplemental Lesson 10	Math: Prodigy 20 minutes	
ELA Lesson 55	Fine Arts Lesson #28	ELA Lesson 56		Visit Library
Rainbow words	Spelling practice	Spelling practice	Spelling test	

## April 2022– 1<sup>st</sup> Grade Schedule

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April 4-8

Monday Mission: Play with a sibling their choice of activity

Scripture Study Subject: Exodus 14-17

**Journal Prompts**

**Monday:** Review and/or update your goals

**Tuesday:** What can you see in your room when the light is turned on vs. when it is not?

**Wednesday:** If you could have any pet in the world, which would you choose and why?

**Thursday:** Name a character in your favorite story or movie and tell me what you like about them

**Spelling words: like, pet, come**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 25	Sign Language Week 29.a	Computer Science Lesson 10	Sign Language Week 29.b	Catch Up Day
ELA Lesson 57	ELA Lesson 57	ELA Lesson 58		
Math: Saxon Math 1: Lesson 112	Math: Saxon Math 1: Lesson 114	Math: Saxon Math 1: Lesson 116	Math: Prodigy 20 minutes	
	Fine Arts Lesson #29			Visit Library
Rainbow words	Spelling practice	Spelling practice	Spelling test	

April 11-15

Monday Mission: Make a picture of the Easter story and share it with someone

Scripture Study Subject: Easter

**Journal Prompts**

**Monday:** What would you like to do during Spring Break?

**Tuesday:** What is a setting in a story? Name an example

**Wednesday:** Describe your Easter ad and what you want others to learn from it

**Thursday:** What book(s) do you want to read during the read-a-thon tomorrow?

**Spelling words:** bed, car, pan

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 26	Sign Language Week 30.a	Computer Science Lesson 11	Sign Language Week 30.b	Catch Up Day
Math: Supplemental Lesson 11	Math: Supplemental Lesson 12	Math: Supplemental Lesson 13	Math: Prodigy 20 minutes	Monthly Read-a- thon
Rainbow words	Spelling practice	Spelling practice	Spelling test	Visit Library
ELA Lesson 59	Fine Arts Lesson #30	ELA Lesson 60		

April 17-22: SPRING BREAK

April 25-29

Monday Mission: Pick flowers

Scripture Study Subject: Exodus 24, 31-34

**Journal Prompts**

**Monday:** What signs of spring have arrived at your house?

**Tuesday:** How can you communicate across large distances?

**Wednesday:** Name something you are struggling with right now and how I can help

**Thursday:** Tell me about the plot of a story you've recently read

**Spelling words:** cow, did, oh

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 27	Sign Language Week 31.a	Computer Science Lesson 12	Sign Language Week 31.b	Catch Up Day
Math: Saxon Math 1: Lesson 117	Math: Saxon Math 1: Lesson 118	Math: Saxon Math 1: Lesson 119	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	Visit Library
ELA Lesson 61	Fine Arts Lesson #31	ELA Lesson 62		

## May 2022– 1<sup>st</sup> Grade Schedule

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**ELA Standards (to be taught/evaluated in daily reading):** ELA.L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies, ELA.FS.3.f: Read words with inflectional endings, ELA.FS.4.; Read with sufficient accuracy and fluency to support comprehension, ELA.FS.4.a: Read grade-level text with purpose and understanding, ELA.FS.4.b: Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings, ELA.FS.4.c: Use context to confirm or self-correct word recognition and understanding, rereading as necessary, LM.RE.3.3: Contribute to a reading and learning community, including recommending reading materials to peers and respecting others' reading choices, LM.RE.3.4: Make use of personal, community, and global libraries, both physical and electronic

May 2-6

Monday Mission: Spend time outside, take pictures of anything pretty you see

Scripture Study Subject: Exodus 35-40, Leviticus 1, 16, 19

**Journal Prompts**

**Monday:** Review and/or update your goals

**Tuesday:** What is perspective in a story? Give an example of how it changes the story

**Wednesday:** Describe what you liked about your pour paint project and what you didn't like

**Thursday:** This is the last month of school, what would you like to learn about?

**Spelling words: old, ran**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 28	Sign Language Week 32.a	Computer Science Lesson 13	Sign Language Week 32.b	Catch Up Day
ELA Lesson 63	Fine Arts Lesson #32	ELA Lesson 64		Visit Library
Math: Saxon Math 1: Lesson 121	Math: Saxon Math 1: Lesson 122	Math: Supplemental Lesson 14	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	

May 9-13

Monday Mission: Give a hug

Scripture Study Subject: Numbers 11-14, 20-24

**Journal Prompts**

**Monday:** What is your favorite thing to do and why?

**Tuesday:** What did you learn about in science yesterday?

**Wednesday:** Write a complete sentence about anything you'd like

**Thursday:** What snack would you like for the read-a-thon tomorrow?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 29	Sign Language Week 33.a	Computer Science Lesson 14	Sign Language Week 33.b	Catch Up Day
	Fine Arts Lesson #33			Visit Library
Math: Saxon Math 1: Lesson 124	Math: Saxon Math 1: Lesson 125	Math: Saxon Math 1: Lesson 126	Math: Prodigy 20 minutes	Monthly Read-a- thon

May 16-20: Assessment

Monday Mission: Your choice

Scripture Study Subject: Deuteronomy 6-5, 15, 18, 29-30, 34

**Journal Prompts**

**Monday:** Write about something you've learned from the scriptures recently

**Tuesday:** What Monday Mission did you choose for this week?

**Wednesday:** What is a rule that is important to observe when visiting an art gallery? Why is this rule so important?

**Thursday:** What is the difference between a repeat and a loop when programming?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 34.a	Computer Science Lesson 15	Sign Language Week 34.b	Catch Up Day
	Fine Arts Lesson #34		Assessment	Visit Library
Math: Saxon Math 1: Lesson 128	Math: Supplemental Lesson 15	Math: Supplemental Lesson 16	Math: Prodigy 20 minutes	

May 23-27: Last Week of School

Monday Mission: Help someone who is sad to feel better

Scripture Study Subject: Joshua 1-8, 23-24

**Journal Prompts**

**Monday:** Name one thing you would like to do for our party on Friday?

**Tuesday:** What is one thing you learned this year?

**Wednesday:** What was your favorite part of school this year? Use complete sentences and tell me why you liked it

**Thursday:** What would you like to do this summer? Use complete sentences

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	No School
	Fine Arts Lesson #35	Computer Science Lesson 16		End of Year Party!
Math: Prodigy 20 minutes	Math: Prodigy 20 minutes	Math: Prodigy 20 minutes	Math: Prodigy 20 minutes	