

# September 2022- 2<sup>nd</sup> Grade Schedule

## **Month Goals:**

**Library Media Standards (to be taught/evaluated during weekly library visits):** Media Literacy.10.5 Identify and explain the rights and responsibilities with respect to media and digital citizenship, Information and Research.4.1.b Seek clarification from teachers and others, 7.1 Engage with information by reading, listening, and viewing of sources while building connections between prior knowledge and new information, Reading Engagement.1.1 Establish reading behaviors for lifelong learning and growth, 1.1.a Select texts from a variety of formats and genres to read for enjoyment, acquire knowledge, and answer questions, 1.1.b Gain understanding and make connections while reading and interacting with text, 2.1 Demonstrate knowledge of the physical features of reading materials, both electronic and print, 3.1 Exhibit library etiquette, 3.2 Understand library layout, the library classification system, and the circulation process.

**ELA Standards (to be taught/evaluated in daily journal entries):** Language. 1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking, 1.a Fluently, independently, and legibly write all upper and lowercase letters, ELA.L.2.a Capitalize holidays, product names, and geographic names

**ELA Standards (to be taught/evaluated as you do daily reading):** Speaking and Listening. 1.c Ask for clarification and further explanation as needed about topics and texts under discussion, Reading. Literature 1 Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text, 7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot, Media Literacy. Reading Engagement 1.1.c Demonstrate perseverance and stamina when reading or listening to a variety of texts

August 29-Sept. 2: First Week of School

Scripture Study Subject: Proverbs 1-4, 15-16, 22, 31, Ecclesiastes 1-3, 11-12

**Journal Prompts**

**Monday-** Write in complete sentences three things you would like to learn this year.

**Tuesday-** Write a complete sentence about your favorite part of school.

**Wednesday-** Write a complete sentence about your least favorite part of school.

**Thursday-** Update/Review Goals

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 1.a	Keyboarding- 20 minutes practice	Sign Language Week 1.b	Visit Library
ELA Lesson 1	Fine Arts Lesson #1			Catch up day
Math Fact Sheet A.8.1	Math Fact Sheet S.3.4	Math: Supplemental Lesson #1	Math: Prodigy- 20 minutes	ELA Lesson 2
History Lesson 1	ELA Review Sheet Lesson 1		History Lesson 2	
		Review Sight Words #1-100 taking note of which aren't mastered		
Pajama Day	Crazy Hair Day	History Dress-Up Day	Backwards Day	

September 5-9

Scripture Study Subject: Isaiah 1-12

**Journal Prompts**

**Monday-** Who is your favorite character and why?

**Tuesday-** Convert the following into plural nouns and write a complete sentence for each one: mouse, car, person, deer.

**Wednesday-** Label continents and oceans on history lesson 3 worksheet

**Thursday-** Label continents and oceans on history lesson 3 worksheet

**Spelling words: went, were, what, when, who, why, with, yet, your**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 1	Sign Language Week 2.a	Keyboarding- 20 minutes practice	Sign Language Week 2.b	Visit Library
ELA Lesson 3	Fine Arts Lesson #2			Catch up day
Math: Saxon Lesson 2	Math: Saxon Lesson 3	Math: Saxon Lesson 4	Math: Prodigy- 20 minutes	
	ELA Review Sheet Lesson 3	Review Sight Words #101-200 taking note of which aren't mastered	9/11 Mini Lesson	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
History Lesson 3			History Lesson 4	

September 12-16

Scripture Study Subject: Isaiah 13-14, 24-30, 35

**Journal Prompts**

**Monday-** Draw and label 3 traffic signals you remember from our drive last week.

**Tuesday-** Draw a picture of a reversible change. Label your picture.

**Wednesday-** Write a sentence about something you can do by yourself. Circle the subject of your sentence with a red crayon and underline the reflexive pronoun with a green crayon.

**Thursday-** Write three complete sentences about your favorite thing you've done so far this year.

**Spelling Words:** about, add, after, ago, lives, long, looking

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 2	Sign Language Week 3.a	Keyboarding- 20 minutes practice	Sign Language Week 3.b	Visit Library
	Fine Arts Lesson #3			Catch up day
Review sight words 1-200 that are not yet mastered	Monthly Read-a- thon			
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Math: Saxon Lesson 5	Math: Saxon Lesson 8	Math: Saxon Lesson 11	Math: Prodigy- 20 minutes	
History Lesson 5	ELA Lesson 4	ELA Review Sheet Lesson 4	History Lesson 6	

September 19-23

Scripture Study Subject: Isaiah 40-49

**Journal Prompts**

**Monday-** Using complete sentences, tell me your favorite scripture story and draw a picture of it.

**Tuesday-** Write something you remember about Native Americans. Use complete sentences.

**Wednesday-** Your choice. Write about anything you want to tell me.

**Thursday-** Tell me about a book you read this week. What did you like about it?

**Spelling Words: any, apple, are, ask, lost, lot, love**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 3	Sign Language Week 4.a	Keyboarding- 20 minutes practice	Sign Language Week 4.b	Visit Library
	Fine Arts Lesson #4			Catch up day
Review sight words 1-200 not yet mastered				
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Math: Saxon Lesson 12	Math: Saxon Lesson 13	Math: Saxon Assessment 2	Math: Prodigy- 20 minutes	
History Lesson 7	ELA Lesson 5	ELA Review Sheet Lesson 5		
	History Lesson 8	History Lesson 9	History Lesson 10	

September 26-30

Scripture Study Subject: Isaiah 50-57

**Journal Prompts**

**Monday-** In a complete sentence, write about something from another culture that you do, eat, or use.

**Tuesday-** What is an immigrant?

**Wednesday-** Use one of your spelling words in a sentence

**Thursday-** Write a sentence using a possessive and apostrophe

**Spelling words this week: yet, your, with, why, ice, hope, dry**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 5.a	Keyboarding- 20 minutes practice	Sign Language Week 5.b	Visit Library
ELA Lesson 6	ELA Review Sheet Lesson 6	ELA Lesson 7	ELA Review Sheet Lesson 7	Catch up day
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Review sight words 1-200 not yet mastered				
Math: Saxon Lesson 17	Math: Supplemental Lesson 2	Math: Saxon Lesson 18	Math: Prodigy- 20 minutes	
History Lesson 11	Fine Arts Lesson #5		History Lesson 12	

## October - 2<sup>nd</sup> Grade Schedule

**Library Media Standards (to be taught/evaluated during weekly library visits)::** Media Literacy.10.1 Define basic terms and concepts of media (fiction/non-fiction), 10.4 Understand how the use of media can broaden experiences throughout life, 12.2 Evaluate and select media for personal and educational use, Information and Research: 6.1 Locate identified sources, 6.1.a Demonstrate how to navigate library catalogs, the Internet, and databases, 6.1.b Apply effective location skills, asking for help if needed, Reading Engagement 1.1.c Demonstrate perseverance and stamina when reading or listening to a variety of texts, 1.2 Differentiate between literature (fiction) and informational (non-fiction) text, 1.2.a Categorize text as literary or informational

**ELA Standards (to be taught/evaluated in daily journal entries):** Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing, 3. Use knowledge of language and its conventions when writing, speaking, and listening, 5.a Identify real-life connections between words and their use, 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe, Speaking and Listening 6. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification, LM.RE.2.3 Identify the elements of the story (plot, characters, setting)

**ELA Standards (to be taught/evaluated as you do daily reading):** Speaking and Listening 1.a Follow agreed-upon rules for discussions, Reading 3. Describe how characters in a story respond to major events and challenges, Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words, 3.f Recognize and read grade-appropriate irregularly spelled words, 4. Read with sufficient accuracy and fluency to support comprehension, 4.a Read grade-level text with purpose and understanding, 4.b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings

October 3-7: Emergency Preparation Week

Scripture Study Subject: Isaiah 58-66

**Journal Prompts**

**Monday-** Review and/or update your goals

**Tuesday-** Describe your favorite toy using at least three adjectives.

**Wednesday-** Write three sentences about a food, activity, or item from another culture that you like.

**Thursday-** What is a force?

**Spelling words:** bag, base, bat, bee, been, make, many

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 4	Sign Language Week 6.a	Keyboarding- 20 minutes practice	Sign Language Week 6.b	Visit Library
	Fine Arts Lesson #6			Catch up day
Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Math: Saxon Lesson 19	Math: Saxon Written Assessment 3	Math: Saxon Lesson 21	Math: Prodigy- 20 minutes	
History Lesson 13			History Lesson 14	
ELA Lesson 8	ELA Lesson 9	ELA Review Sheet Lesson 8-9		
Fire Safety Mini Lesson	Earthquake Safety Mini Lesson	Risks and Choices Mini Lesson	Active Shooter Mini Lesson	

October 10-14: Assessment

Monday Mission: Help mom and dad with cooking

Scripture Study Subject: Jeremiah 1-3, 7, 16-18, 20

**Journal Prompts**

**Monday-** Write down the characters, setting, and main events of the last story you read.

**Tuesday-** Write out 3 words that are in a word family

**Wednesday-** How is school going? What do you like? What do you not like?

**Thursday-** Name an animal that may live on a mountain and one that may live in a river. Draw a picture of them both.

**Spelling words: before, being, best, bike, bill, meat, men**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 5	Sign Language Week 7.a	Keyboarding- 20 minutes practice	Sign Language Week 7.b	Visit Library
ELA Lesson 10	Fine Arts Lesson #7			Catch up day
Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Monthly Read-a-thon
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Math: Saxon Lesson 22	Math: Saxon Lesson 24	Math: Saxon Lesson 30	Math: Saxon Lesson 31	
History Lesson 15	Assessment		History Lesson 16	
Columbus Day Mini Lesson				

October 17-20

Scripture Study Subject: Jeremiah 30-33, 36, Lamentations 1, 3

<p><b>Journal Prompts</b></p> <p><b>Monday-</b> Name a place you would like to visit and tell me why</p> <p><b>Tuesday-</b> Write a sentence about Columbus.</p> <p><b>Wednesday-</b> Write three complete sentences about deserts.</p> <p><b>Thursday-</b> How are you doing with your Monday Mission this week?</p> <p><b>Spelling words:</b> bird, black, blue, boat, both, met, mile</p>
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Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 6	Sign Language Week 8.a	Keyboarding- 20 minutes practice	Sign Language Week 8.b	Visit Library
	Fine Arts Lesson #8			Catch up day
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	
Math: Supplemental Lesson 3 + Saxon Lesson 33	Math: Saxon Lesson 34	Math: Saxon Assessment 6	Math: Review Day	
History Lesson 17	ELA Lesson 11	ELA Review Sheet Lesson 11	History Lesson 18	

October 24-28: Red Ribbon Week

Scripture Study Subject: Ezekiel 1-3, 33-34, 36-37, 47

**Journal Prompts**

**Monday-** Write down and illustrate your favorite scripture story.

**Tuesday-** What is gravity and what does it do?

**Wednesday-** Your choice. Write about anything you'd like

**Thursday-** What are you going to be for Halloween this year? Why?

**Spelling words:** bring, brother, brown, bus, buy , milk, mine

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 7	Sign Language Week 9.a	Keyboarding- 20 minutes practice	Sign Language Week 9.b	Visit Library
ELA Lesson 12	Fine Arts Lesson #9			Catch up day
Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Math: Saxon Lesson 37	Math: Saxon Lesson 38	Math: Saxon Lesson 39	Math: Saxon Lesson 40	
History Lesson 19			History Lesson 20	
Smoke-free Mini Lesson	Alcohol-free Mini Lesson	Drugs and Medications Mini Lesson	Saying No Mini Lesson	

## November - 2<sup>nd</sup> Grade Schedule

**Library Media Standards (to be taught/evaluated during weekly library visits):** This month focus on integrating a few non-fiction books about the themes and ideas we are studying. Information and Research.4.1 Define an informational problem, 4.1.a Analyze the task to identify the information problem, 4.2 Identify the information needed, 4.2.a Analyze the task and information needed, 4.2.b Generate essential questions for new understanding and to guide inquiry, 5.1 Identify information sources, Reading Engagment.1.1.d Listen to, view, read, and integrate information to build a knowledge base, 1.2.b Use selection criteria when choosing materials for a defined purpose

**ELA Standards (to be taught/evaluated in daily journal entries):** Language. 1.b Produce grade-appropriate text using legible writing, 2.a Capitalize holidays, product names, and geographic names, Writing.8 Recall information from experiences or gather information from provided sources to answer a question, Speaking and Listening.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences

**ELA Standards (to be taught/evaluated as you do daily reading):** Reading.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action, Foundational Skills.4.a Reade grade-level text with purpose and understanding

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October 31-November 4

Scripture Study Subject: Daniel 1-6

**Journal Prompts**

**Monday-** Write a complete sentences about yourself. Then point out the subject, verb, punctuation, and capitalization to an adult.

**Tuesday-** Review and/or update Goals

**Wednesday-** Write about one way people change the land to make their lives easier.

**Thursday-** Write a complete compound sentence

**Spelling words: cake, call, candy, change, miss, moon, more**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 10.a	Keyboarding- 20 minutes practice	Sign Language Week 10.b	Visit Library
ELA Lesson 13	Fine Arts Lesson #10			Catch up day
Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Math: Saxon Lesson 41	Math: Saxon Lesson 42	Math: Saxon Lesson 43	Math: Saxon Lesson 45	
History Lesson 21			History Lesson 22	
Halloween				

November 7-11: Veteran's Day

Scripture Study Subject: Hosea 1-6, 10-14, Joel

**Journal Prompts**

**Monday-** Write at least one complete sentence telling me something you've learned this year.

**Tuesday-** If you were the president, what would you do first?

**Wednesday-** What does it mean to vote? Write a sentence and draw a picture

**Thursday-** Write the title of your favorite story, remembering correct capitalization. Then tell an adult why you like it, how the beginning introduces (tells you about) the characters and events, and how the ending concludes (wraps up) the story.

**Spelling words: child, city, clean, father, feed, most, mother**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 11.a	Keyboarding- 20 minutes practice	Sign Language Week 11.b	Visit Library
ELA Lesson 14	Fine Arts Lesson #11	ELA Lesson 15	Veteran's Day Mini Lesson	Catch up day
Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Math: Saxon Lesson 46	Math: Saxon Lesson 47	Math: Saxon Lesson 49	Math: Saxon Lesson 55	
History Lesson 23	Election Day Mini Lesson		History Lesson 24	

November 14-18: Nutrition Week

Scripture Study Subject: Amos, Obadiah

<p><b>Journal Prompts</b></p> <p><b>Monday-</b> If you were a turkey, what would you do during Thanksgiving Week?</p> <p><b>Tuesday-</b> What is your role in the community?</p> <p><b>Wednesday-</b> Write a complete sentence using a compound word.</p> <p><b>Thursday-</b> What have you learned about eating healthy this week?</p> <p><b>Spelling words: feel, feet, fell, find, fine, move, much</b></p>
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Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
ELA Lesson 16	Sign Language Week 12.a	Keyboarding- 20 minutes practice	Sign Language Week 12.b	Visit Library
	Fine Arts Lesson #12			Catch up day
Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Monthly Read-a-thon
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Math: Saxon Lesson 58	Math: Saxon Lesson 63	Math: Saxon Lesson 64	Math: Saxon Lesson 66	
History Lesson 25			History Lesson 26	
What is Nutrition Mini Lesson	Types of Nutrition Mini Lesson	Healthy Meal Mini Lesson	Fitness and Nutrition Mini Lesson	

November 20-25: THANKSGIVING BREAK

## December - 2<sup>nd</sup> Grade Schedule

**Library Media Standards (to be taught/evaluated during weekly library visits):** Library Media.RE.2.4 Identify the roles, tools, and purposes of authors, illustrators, and other contributors to a text, 3.3 Contribute to a reading and learning community, including recommending reading materials to peers and respecting others' reading choices, 3.4 Make use of personal, community, and global libraries, both physical and electronic

**ELA Standards (to be taught/evaluated in daily journal entries):** Language.Writing.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, using linking words (because, also) to connect opinion and reasons, and provide a concluding statement or section, 5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing

**ELA Standards (to be taught/evaluated as you do daily reading):** Reading.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading aloud

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November 28- December 2

Scripture Study Subject: Nahum, Habakkuk, Zephaniah

**Journal Prompts**

**Monday-** What was the best food you had for Thanksgiving?

**Tuesday-** Name or draw a symbol of your community

**Wednesday-** Draw a picture of your three favorite holidays. Using correct capitalization, label each holiday. (Remember, we capitalize the first letter of each word of a holiday)

**Thursday-** Review/Update your Goals

**Spelling words:** fire, first, fish, five, fix, must, myself, nail

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
ELA Lesson 17	Sign Language Week 13.a	Keyboarding- 20 minutes practice	Sign Language Week 13.b	Visit Library
	Fine Arts Lesson #13			Catch up day
Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Math: Saxon Lesson 67	Math: Saxon Lesson 68	Math: Saxon Lesson 70	Saxon Lesson 71	
History Lesson 27			History Lesson 28	

December 5-9

Scripture Study Subject: Haggai, Zechariah 1-3, 7-14

**Journal Prompts**

**Monday-** Use one of your spelling words in a sentence

**Tuesday-** Write a letter to Santa Clause using complete sentences, correct spacing and letter format, and correct punctuation.

**Wednesday-** Why is it important to have and listen to the Holy Ghost?

**Thursday-** What kind of weather do you think we will have this weekend?

**Spelling words:** flag, floor, fly, food, food, seven, sheep, ship

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 8	Sign Language Week 14.a	Keyboarding- 20 minutes practice	Sign Language Week 14.b	Visit Library
Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Catch up day
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Math: Saxon Lesson 72	Math: Saxon Lesson 73	Math: Saxon Lesson 74	Math: Saxon Lesson 75	
History Lesson 29	Fine Arts Lesson #14		History Lesson 30	

December 12-16: Assessment  
 Scripture Study Subject: Malachi

**Journal Prompts**  
**Monday-** What is the difference between the weather at our house and Grandma’s house in the winter?  
**Tuesday-** What is your favorite thing about playing the drums?  
**Wednesday-** What is your favorite art lesson so far this year?  
**Thursday-** Why are you thankful to live in America?  
**Spelling words: four, fox, from, full, funny, shoe, show, sick**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 15.a	Keyboarding- 20 minutes practice	Sign Language Week 15.b	Visit Library
	Fine Arts Lesson #15			Catch up day
Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Introduce and practice sight words 201-300 (ten at a time) until mastered	Monthly Read-a- thon
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Math: Saxon Lesson 76	Math: Saxon Lesson 79	Math: Saxon Lesson 82	Math: Supplemental Lesson 4	
History Lesson 31	Assessment		History Lesson 32	

December 18-Jan. 2: CHRISTMAS BREAK

# January 2023- 2<sup>nd</sup> Grade Schedule

**Library Media Standards (to be taught/evaluated during weekly library visits):** Media Literacy.14.1 Understand and practice safe and responsible use of information and technology, 14.2 Identify issues with and consequences of misusing media

**ELA Standards (to be taught/evaluated in daily reading):** ELA.2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings, ELA.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, ELA.4.A Uses sentence-level context as clues to the meaning of a word or phrase, ELA.FS.3.e Identify words with inconsistent but common spelling-sound correspondences, ELA.FS.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary

Jan. 2-6

Scripture Study Subject: Matthew 1, Luke 1

<p><b><u>Journal Prompts</u></b>  <b>Monday-</b> Review/Update your Goals  <b>Tuesday-</b> What was your favorite thing about this Christmas?  <b>Wednesday-</b> What is the Declaration of Independence?  <b>Thursday-</b> What is something you've learned on this year that you would like to work more on or learn more about?  <b>Spelling words:</b> game, gas, gave, girl, give, side, sing, sky</p>
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Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 16.a	Computer Science Lesson 1	Sign Language Week 16.b	Visit Library
	Fine Arts Lesson #16			Catch up day
Review all sight words 0-300 that are not yet mastered				
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Math: Saxon Lesson 83	Math: Saxon Lesson 84	Math: Saxon Lesson 85	Math: Saxon Lesson 86	
History Lesson 33	History Lesson 34	History Lesson 35		

Jan. 9-13: White Ribbon Week

Scripture Study Subject: Matthew 2, Luke 2

**Journal Prompts**

**Monday:** What would you like to do for P.E. today?

**Tuesday:** What can happen to our bodies if we have too much screen time?

**Wednesday:** Why shouldn't we talk to people we don't know?

**Thursday:** When do we close and tell?

**Spelling words:** glad, goat, goes, going, gold, sleep, small, snow

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 17.a	Computer Science Lesson 2	Sign Language Week 17.b	Catch Up Day
Science Lesson 9	Fine Arts Lesson #17			Visit Library
Continue with sight words, practicing 10 per week until mastered	Practice this week's sight words	Practice this week's sight words	Practice this week's sight words	Monthly Read-a- thon
ELA Lesson 18	ELA Lesson 19	ELA Lesson 20	ELA Lesson 21	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Math: Supplemental Lesson 5	Math: Supplemental Lesson 6	Math: Supplemental Lesson 7	Prodigy – 20 minutes	
Tech is a Tool Mini Lesson	Creating a Safety Plan Mini Lesson	Close and Tell Mini Lesson	Online Citizenship Mini Lesson	

Jan. 16-19

Scripture Study Subject: John 1

**Journal Prompts**

**Monday:** What is your favorite thing about winter?

**Tuesday:** Write down one of your responsibilities and tell me how you fulfil it.

**Wednesday:** See ELA Lesson 24

**Thursday:** See ELA Lesson 25

**Spelling Words:** gone, grade, grass, green, grow, some, soon, spell

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
MLK Jr. Mini Lesson	Sign Language Week 18.a	Computer Science Lesson 3	Sign Language Week 18.b	Catch Up Day
Science Lesson 10	Fine Arts Lesson #18			Visit Library
History Lesson 36		History Lesson 37		
ELA Lesson 22	ELA Lesson 23	ELA Lesson 24	ELA Lesson 25	
Math: Supplemental Lesson 8	Math: Supplemental Lesson 9	Math: Supplemental Lesson 10	Math: Prodigy- 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Continue with sight words, practicing 10 per week until mastered	Practice this week's sight words	Practice this week's sight words	Practice this week's sight words	

Jan. 23-27

Scripture Study Subject: Matthew 3, Mark 1, Luke 3

**Journal Prompts**

**Monday:** See ELA Lesson 26

**Tuesday:** Write a sentence about a way we can be kind to others.

**Wednesday:** See ELA Lesson 27

**Thursday:** Write about anything you want

**Spelling Words:** hand, happy, hard, has, have, start, stay, still

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 19.a	Computer Science Lesson 4	Sign Language Week 19.b	Catch Up Day
ELA Lesson 26		ELA Lesson 27	ELA Lesson 27 Review Sheet	
Science Lesson 11				
Math: Supplemental Lesson 11	Math: Supplemental Lesson 12	Math Supplemental Lesson 13	Prodigy – 20 minutes	
History Lesson 38		History Lesson 39		
	Fine Arts Lesson #19			Visit Library
Continue with sight words, practicing 10 per week until mastered	Practice this week's sight words	Practice this week's sight words	Practice this week's sight words	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Martin Luther King, Jr. Mini Lesson				

Jan. 30-Feb. 3

Scripture Study Subject: Matthew 4, Luke 4-5

**Journal Prompts**

**Monday:** See ELA Lesson 28

**Tuesday:** Write about something new in your life. Use complete sentences

**Wednesday:** Review/Update your Goals

**Thursday:** How is life different if you talk with your hands instead of your voice (ASL)?

**Spelling words:** hear, need, new, next, nice, night, nine, north

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 20.a	Computer Science Lesson 5	Sign Language Week 20.b	Catch Up Day
History Lesson 40		History Lesson 41		
Science Lesson 12	Fine Arts Lesson #20			Visit Library
ELA Lesson 28	ELA Lesson 29			
Math: Saxon Lesson 87	Math: Saxon Lesson 91	Math: Saxon Lesson 92	Prodigy – 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Continue with sight words, practicing 10 per week until mastered	Practice this week's sight words	Practice this week's sight words	Practice this week's sight words	

## February – 2<sup>nd</sup> Grade Schedule

**Library Media Standards (to be taught/evaluated during weekly library visits):** Reading Engagement.2.2 Read, view, and listen for information presented in a variety of formats (textual, visual, media), 2.3 Identify elements of the story, 2.4 Identify roles, tools, and purposes of authors, illustrators, and other contributors to a text

**ELA Standards (to be taught/evaluated in daily reading):** ELA.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band, proficiently, with scaffolding as needed at the higher end of the range

**ELA Standards (to be taught/evaluated in daily journal writing):** ELA.1.c Understand that cursive is different from manuscript

Feb. 6-10: Mental Health Week  
 Scripture Study Subject: John 2-4

<p><b><u>Journal Prompts</u></b></p> <p><b>Monday:</b> Why is it important to keep your body and your mind healthy?</p> <p><b>Tuesday:</b> Write down a topic you would like to learn more about</p> <p><b>Wednesday:</b> Use one of your spelling words in a sentence</p> <p><b>Thursday:</b> What is erosion?</p> <p><b>Spelling words: now, nut, off, only, open, store, story, take</b></p>
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Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 21.a	Computer Science Lesson 6	Sign Language Week 21.b	Catch Up Day
	Fine Arts Lesson #21			Visit Library
History Lesson 42			Science Lesson 14	
Science Lesson 13		ELA Lesson 30	ELA Lesson 31	
Math: Saxon Lesson 93	Math: Saxon Lesson 94	Math: Saxon Lesson 95	Prodigy – 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Continue with sight words, practicing 10 per week until mastered	Practice this week's sight words	Practice this week's sight words	Practice this week's sight words	
All About Me Mini Lesson	Emotions and Stress Management Mini Lesson	Try Again Mini Lesson	Friends, Bullies, and Mental Health Disorders Mini Lesson	

Feb. 13-17

Scripture Study Subject: Matthew 5, Luke 6

**Journal Prompts**

**Monday:** What is an earthquake?

**Tuesday:** Are you excited about Valentine's Day? Why or why not?

**Wednesday:** Write three complete sentences telling me how you are a good citizen

**Thursday:** Print your full name. Then, write your first name in cursive with help

**Spelling words:** or, other, our, outside, set, talk, tall, teach

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 22.a	Computer Science Lesson 7	Sign Language Week 22.b	Catch Up Day
History Lesson 43	History Lesson 44	History Lesson 45	History Lesson 46	
Science Lesson 15	Fine Arts Lesson #22			Visit Library
ELA Lesson 32	ELA Lesson 33	ELA Lesson 34	ELA Lesson 35	
Math: Supplemental Lesson 14	Math: Supplemental Lesson 15	Math: Saxon Lesson 101	Math: Review Day	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Continue with sight words, practicing 10 per week until mastered	Practice this week's sight words	Practice this week's sight words	Practice this week's sight words	
	Valentine's Day			Monthly Read-a- thon

Feb. 20-24

Scripture Study Subject: Matthew 6-7

**Journal Prompts**

**Monday:** What holiday is it today? What is this holiday about?

**Tuesday:** Write one thing you learned about a president yesterday.

**Wednesday:** How does a volcano erupt?

**Thursday:** Tell me about something new you learned in math this week

**Spelling words:** tell, than, thank, that, them, then, there, they

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 23.a	Computer Science Lesson 8	Sign Language Week 23.b	Catch Up Day
History Lesson 47		History Lesson 48		
Science Lesson 16	Fine Arts Lesson #23		Science Lesson 17	Visit Library
ELA Lesson 36	ELA Lesson 37	ELA Lesson 38	ELA Lesson 39	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Math: Saxon Lesson 102	Math: Saxon Lesson 103	Math: Saxon Lesson 105	Prodigy – 20 minutes	
Continue with sight words, practicing 10 per week until mastered	Practice this week's sight words	Practice this week's sight words	Practice this week's sight words	
President's Day Mini Lesson				

## March – 2<sup>nd</sup> Grade Schedule

**Library Media Standards (to be taught/evaluated during weekly library visits):** Information and Research.6.2 Access information within sources by using relevant tools (table of contents, indexes, etc)

**ELA Standards (to be taught/evaluated in daily journal writing):** ELA.2.b Capitalize holidays, product names, and geographic names

Feb. 27- March 3

Scripture Study Subject: Matthew 8, Mark 2-4, Luke 7

<p><b>Journal Prompts</b></p> <p><b>Monday:</b> Tell me about your weekend</p> <p><b>Tuesday:</b> Name one type of rock and describe its characteristics</p> <p><b>Wednesday:</b> Review/Update your Goals</p> <p><b>Thursday:</b> What is your favorite art project so far this year?</p> <p><b>Spelling words:</b> thing, think, three, time, today, told, too</p>
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Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 24.a	Computer Science Lesson 9	Sign Language Week 24.b	Catch Up Day
History Lesson 49		History Lesson 50		
Science Lesson 18	Fine Arts Lesson #24			Visit Library
ELA Lesson 40	ELA Lesson 41		Dr. Seuss Party	
Math: Saxon Lesson 107	Math: Saxon Lesson 108	Math: Review Day	Prodigy – 20 minutes	
Continue with sight words, practicing 10 per week until mastered	Practice this week’s sight words	Practice this week’s sight words	Practice this week’s sight words	
Rainbow words	Spelling practice	Spelling practice	Spelling test	

March 6-10: 100<sup>th</sup> Day of School, Assessment  
 Scripture Study Subject: Matthew 9-10, Mark 5, Luke 9

**Journal Prompts**  
**Monday:** What snack would you like for the 100<sup>th</sup> Day of School?  
**Tuesday:** What is the moral of Cinderella?  
**Wednesday:** Name three different environments and draw a picture of each  
**Thursday:** Practice skipping and draw a picture of you skipping  
**Spelling words:** took, train, tree, club, coat, cold, coming

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 25.a	Computer Science Lesson 10	Sign Language Week 25.b	Catch Up Day
Science Lesson 19	Fine Arts Lesson #25			Visit Library
History Lesson 51	Assessment	History Lesson 52	100 <sup>th</sup> Day of School Celebration	
ELA Lesson 42	ELA Lesson 43	ELA Lesson 44	ELA Lesson 45	
Math: Supplemental Lesson 16	Math: Continue Lesson 16	Math: Continue Lesson 16	Prodigy – 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Continue with sight words, practicing 10 per week until mastered	Practice this week's sight words	Practice this week's sight words	Practice this week's sight words	

March 13-17

Scripture Study Subject: Matthew 11-12, Luke 11

**Journal Prompts**

**Monday:** What is a habitat?

**Tuesday:** What does your costume look like for your play?

**Wednesday:** Use one of your spelling words in a sentence

**Thursday:** Are you going to make a leprechaun trap this year? Do you think it will work?  
Why or why not?

**Spelling words:** corn, could, cry, cup, cut, daddy, dear, deep

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 26.a	Computer Science Lesson 11	Sign Language Week 26.b	Catch Up Day
ELA Lesson 46	ELA Lesson 47	ELA Lesson 48	ELA Lesson 49	Monthly Read-a- thon
History Lesson 53		History Lesson 54		St. Patrick's Day
Science Lesson 20	Fine Arts Lesson #26			Visit Library
Math Supplemental Lesson 17	Math: Continue Lesson 17	Math: Continue Lesson 17	Math: Supplemental Lesson 18	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Continue with sight words, practicing 10 per week until mastered	Practice this week's sight words	Practice this week's sight words	Practice this week's sight words	

March 20-24

Scripture Study Subject: Matthew 13, Luke 8, 13

**Journal Prompts**

**Monday:** Using correct capitalization, tell me what holiday is coming soon. Use a complete sentence

**Tuesday:** Using correct capitalization, write a complete sentence about something you would like to buy

**Wednesday:** Using correct capitalization, write a complete sentence telling me what country leprechauns live in

**Thursday:** Tell me something you learned this week about animal in your science lessons

**Spelling words: doing, doll, door, deer, down, dress, drive**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 27.a	Computer Science Lesson 12	Sign Language Week 27.b	Catch Up Day
History Lesson 55		History Lesson 56		
ELA Lesson 50	ELA Lesson 51	ELA Lesson 52	ELA Lesson 53	
Science Lesson 21	Fine Arts Lesson #27			Visit Library
Math: Review Day: Lesson 16-17	Math: Saxon Lesson 109	Math: Review Day	Prodigy – 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Continue with sight words, practicing 10 per week until mastered	Practice this week's sight words	Practice this week's sight words	Practice this week's sight words	

March 27-31

Scripture Study Subject: Matthew 14, Mark 6, John 5-6

**Journal Prompts**

**Monday:** Name one way you change your behavior in the winter to protect yourself from the cold

**Tuesday:** Tell me why we celebrate Easter. Use complete sentences.

**Wednesday:** What is the difference between a need and a want?

**Thursday:** What are you most excited to do this spring?

**Spelling words:** drop, dry, duck, each, eat, eating, egg, end, fall

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 28.a	Computer Science Lesson 13	Sign Language Week 28.b	Catch Up Day
ELA Lesson 54				ELA Lesson 55
History Lesson 57		History Lesson 58		
Science Lesson 22	Fine Arts Lesson #28			Visit Library
Math: Saxon Lesson 111	Math: Saxon Lesson 117	Math: Supplemental Lesson 19	Prodigy – 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Continue with sight words, practicing 10 per week until mastered	Practice this week's sight words	Practice this week's sight words	Practice this week's sight words	

SPRING BREAK: April 3-7

## April – 2<sup>nd</sup> Grade Schedule

**Library Media Standards (to be taught/evaluated during weekly library visits):** Review any lessons your child has not yet mastered either by doing an additional activity or repeating the lesson from before.

**ELA Standards (to be taught/evaluated in daily journal writing):** Review any lessons your child has not yet mastered either by doing an additional activity or repeating the lesson from before.

April 10-14

Scripture Study Subject: Matthew 15-17, Mark 7-9

**Journal Prompts**

**Monday:** Review/Update your Goals

**Tuesday:** What was your favorite part of spring break?

**Wednesday:** Name two ways a seed can move and draw a picture

**Thursday:** How did your play go?

**Spelling words:** farm, far, fast, help, here, hill, hit

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 29.a	Computer Science Lesson 14	Sign Language Week 29.b	Catch Up Day
History Lesson 59		History Lesson 60		
Science Lesson 23	Fine Arts Lesson #29			Visit Library
Math: Supplemental Lesson 20	Math: Saxon Lesson 118	Math: Saxon Lesson 121	Prodigy – 20 minutes	Monthly Read-a- thon
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Continue with sight words, practicing 10 per week until mastered	Practice this week's sight words	Practice this week's sight words	Practice this week's sight words	

April 17-21

Scripture Study Subject: Matthew 18, Luke 10

**Journal Prompts**

**Monday:** What is a poem?

**Tuesday:** What are taxes and what are they used for?

**Wednesday:** Tell me something you learned about the sky on our field trip. Use complete sentences

**Thursday:** Use a spelling word in a sentence

**Spelling words:** hold, hole, hop, hope, horse, house, how, ice

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 30.a	Computer Science Lesson 15	Sign Language Week 30.b	Catch Up Day
ELA Lesson 56	ELA Lesson 57	ELA Lesson 58	ELA Lesson 59	
History Lesson 61		History Lesson 62		
Science Lesson 24	Fine Arts Lesson #30			Visit Library
Math: Saxon Lesson 122	Math: Supplemental Lesson 21	Math: Supplemental Lesson 22	Prodigy – 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Continue with sight words, practicing 10 per week until mastered	Practice this week's sight words	Practice this week's sight words	Practice this week's sight words	

April 24-28

Scripture Study Subject: John 7-10

**Journal Prompts**

**Monday:** Name three things you may see in the night sky. Use complete sentences

**Tuesday:** Use one of your spelling words in a sentence

**Wednesday:** How are you doing on your goals for this month? Where can we do better?

**Thursday:** What good or service are you providing to earn money?

**Spelling words:** inch, inside, job, jump, just, keep, king, know

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
ELA Lesson 60	Sign Language Week 31.a	Computer Science Lesson 16	Sign Language Week 31.b	Catch Up Day
History Lesson 63		History Lesson 64		
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Math: Supplemental Lesson 23	Math: Supplemental Lesson 24	Math: Supplemental Lesson 25	Prodigy – 20 minutes	
Science Lesson 25	Fine Arts Lesson #31		Science Lesson 26	Visit Library
Continue with sight words, practicing 10 per week until mastered	Practice this week's sight words	Practice this week's sight words	Practice this week's sight words	

## May – 2<sup>nd</sup> Grade Schedule

**Library Media Standards (to be taught/evaluated during weekly library visits):** Review any lessons your child has not yet mastered either by doing an additional activity or repeating the lesson from before.

**ELA Standards (to be taught/evaluated in daily journal writing):** Review any lessons your child has not yet mastered either by doing an additional activity or repeating the lesson from before.

May 1-5

Scripture Study Subject: Luke 12-17, John 11

<p><b>Journal Prompts</b>  <b>Monday:</b> Review and/or update your goals  <b>Tuesday:</b> What is a constellation? How can it help us?  <b>Wednesday:</b> Use one of your spelling words in a sentence  <b>Thursday:</b> Why is it important to work hard?  <b>Spelling words:</b> lake, land, last, late, lay, left, leg, light</p>
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Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 32.a	Computer Science Lesson 17	Sign Language Week 32.b	Catch Up Day
History Lesson 65		History Lesson 66		
Rainbow words	Spelling practice	Spelling practice	Spelling test	Visit Library
Math: Supplemental Lesson 26	Math: Supplemental Lesson 27	Math: Review Day	Prodigy – 20 minutes	
Science Lesson 27	Fine Arts Lesson #32			
Continue with sight words, practicing 10 per week until mastered	Practice this week's sight words	Practice this week's sight words	Practice this week's sight words	

May 8-12

Scripture Study Subject: Matthew 19-20, Mark 10, Luke 18

**Journal Prompts**

**Monday:** Write a short story about a bug

**Tuesday:** Write a letter to a grandmother

**Wednesday:** Write a letter to your mom

**Thursday:** Write a letter to anyone you'd like

**Spelling words:** line, little, live, over, page, park, part

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 33.a	Computer Science Lesson 18	Sign Language Week 33.b	Catch Up Day
History Lesson 67	Fine Arts Lesson #33	History Lesson 68		Visit Library
Math: Supplemental Lesson 28	Math: Supplemental Lesson 29	Math: Supplemental Lesson 30	Prodigy – 20 minutes	
ELA Lesson 61		ELA Lesson 62		
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Continue with sight words, practicing 10 per week until mastered	Practice this week's sight words	Practice this week's sight words	Practice this week's sight words	

May 15-19: Assessment

Scripture Study Subject: Matthew 21-23, Mark 11, Luke 19-20, John 12

**Journal Prompts**

**Monday:** What is an example of how technology helps producers?

**Tuesday:** Write the plural form of the following: mouse, foot, knife

**Wednesday:** What book are you reading right now? Do you like it? Why or why not?

**Thursday:** Use one of your sight words in a sentence

**Spelling words: pick, pay, plant, playing, pony, post, pull**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 34.a	Keyboarding: Practice 20 minutes	Sign Language Week 34.b	Catch Up Day
History Lesson 69	Fine Arts Lesson #34	History Lesson 70		Visit Library
ELA Lesson 63	Assessment			
Math: Supplemental Lesson 31	Math: Supplemental Lesson 32	Math: Supplemental Lesson 33	Prodigy – 20 minutes	Monthly Read-a- thon
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Continue with sight words, practicing 10 per week until mastered	Practice this week's sight words	Practice this week's sight words	Practice this week's sight words	

May 21-25: Last Week of School

Scripture Study Subject: JST Matthew 1, Matthew 24-25, Mark 12-13, Luke 21

**Journal Prompts**

**Monday:** Review irregular verbs by writing the past-tense form of the following: sit, hide, run, swim, fly

**Tuesday:** Write a formal letter to the President of the United States.

**Wednesday:** What would you like to do for recess today?

**Thursday:** List all of the continents and then point them out on a map

**Spelling words:** said, same, saw, school, sea, use, very

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 35.a	Keyboarding: Practice 20 minutes	Sign Language: Week 35.b	Catch Up Day
History Lesson 71	Fine Arts Lesson #35	History Lesson 72		Visit Library
Math: Supplemental Lesson 34	Math: Supplemental Lesson 35	Math: Supplemental Lesson 36	Prodigy – 20 minutes	End of Year Party!
ELA Lesson 64	ELA Lesson 64 (continued)	ELA Lesson 64 (continued)	ELA Lesson 64 (continued)	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Continue with sight words, practicing 10 per week until mastered	Practice this week's sight words	Practice this week's sight words	Practice this week's sight words	