

# August 2024- 6<sup>th</sup> Grade Schedule

August 26-30: First Week of School

**ELA/Health Standards (to be taught/evaluated in daily journal entries):** 6.HF.1 Create a SMART goal and track the progress and identify obstacles to achieving goals and how to overcome them

<b>Journal Prompts</b>				
<b>Monday-</b> What are you most excited about this school year?				
<b>Tuesday-</b> What is something you would like to learn before the end of the year?				
<b>Wednesday-</b> Write a paragraph summarizing the last chapter you read in a book.				
<b>Thursday-</b> How did your first week of school go? What do we need to change? What is going really well?				

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 1.a	Keyboarding- 20 minutes practice	Sign Language Week 1.b	Visit Library
	Fine Arts Lesson #1			Catch up day
Math: Introduction and Math Drill	Math: Discovery – Ratios & Identify and Write a Ratio	Math: Compare Using Multiplication & Divisibility Rules	Math: Factors	
Star Wars Day	Prince/Princesses Day	Pajama Day	Dress Like Your Favorite Book Character Day	
ELA: Introduction & Short Story Vocab & Characterization	ELA: Book: Zurlm the Moon...& Conflict & Point of View	ELA: Book: Bo in the Dang...& Plot & Writing Tutor: Proofreading	ELA: Making Predictions & Narrative Summarization & Book: Fran and the S...	
History Lesson 1	History Lesson 2	History Lesson 3	History Lesson 4	

# September 2024– 6<sup>th</sup> Grade Schedule

## Month Goals:

**ELA/Health Standards (to be taught/evaluated in daily journal entries):** 6.HF.1 Create a SMART goal and track the progress and identify obstacles to achieving goals and how to overcome them, ELA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking, ELA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing, ELA.L.2.d Spell correctly, ELA. L.3 Use knowledge of language and its conventions when writing, speaking reading, or listening

**ELA Standards (to be taught/evaluated as you do daily reading):** LM.R.1.1.a Select texts from a variety of formats and genres to read for enjoyment, acquire knowledge, and answer questions, LM.RE.1.1.b Make personal connections while respecting the right to read, seek information, and speak freely, LM.RE.1.1.c Demonstrate resiliency, perseverance and stamina when reading a variety of texts, LM.R.1.1.e Connect with family, neighborhood, and community libraries, LM.R.1.2 Comprehend literary and informational texts, LM.R.1.2.a Apply appropriate reading strategies in literary and informational texts

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September 2-6

**Journal Prompts**

**Monday-** Update/Review Goals

**Tuesday-** What is your favorite planet and why. Tell me 3 facts about it

**Wednesday-** Write about one thing you love doing. Describe this activity, including why you love it so much

**Thursday-** Tell me what you know about the attacks that happened September 11, 2001

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 1	Sign Language Week 2.a	Keyboarding- 20 minutes practice	Sign Language Week 2.b	Visit Library
	Fine Arts Lesson #2	Health Lesson 1	History Lesson 8	Catch up day
ELA: Compare and Contrast & Book: Living on Venus & Grammar Focus - Pronouns	ELA: Writing Tutor: Edit a Text & Grammar Focus- Pronoun Shifts & Writing Tutor: Complete the Story	ELA: Grammar Focus- Intensive Pronouns & Grammar Focus- Vague Pronouns & Book: Cassia and the...	ELA: Revising- Descriptions & Editing – Pronoun Errors & Book: Sir Isaac Newton	
Math: GCF & Introduction- Simplify Ratios	Math: Simplify Ratios & Application – Simplify Ratios	Math: Finding Ratios & Math Drill -Strategy	Math: Ratios- Unit Review	
Life Skills: Choose a section and work through the lessons at your own pace this month	History Lesson 6	History Lesson 7	9/11 Mini Lesson	
History Lesson 5				

September 9-13: Patriot Day

**Journal Prompts**

**Monday-** First, take your pulse and record your heart rate in your journal. Jump rope outside for 10 minutes and record you highest amount of jumps without missing. Then, take your pulse again and record your heart rate in your journal. Subtract your new heart rate from your resting one.

**Tuesday-** Repeat yesterday’s journal entry to see if you can get more jumps without missing

**Wednesday-** Repeat Monday’s journal entry to see if you can get more jumps without missing

**Thursday-** Repeat Monday’s journal entry to see if you can get more jumps without missing

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 2	Sign Language Week 3.a	Keyboarding- 20 minutes practice	Sign Language Week 3.b	Visit Library
	Fine Arts Lesson #3	Patriot Day Mini Lesson		Catch up day
	Health Lesson 2		Health Lesson 3	
Math: Ratios- Unit Exam	Math: Discovery- Unit Rates & Practice Finding Unit Rates	Math: Application- Unit Rates & Puzzles in the Real World	Math: Define Proportions & Practice Writing Porportions	
ELA: Unit 1 Review & Unit 1 Test	ELA: Word Choices- Meaning and Tone & Book: Kiko the Jaguar	ELA: Writing Tutor: Write Informative Text & Scene to Overall Structure & Book: Joao in the Rainforest	ELA: Denotation and Connotation & Synonyms & Book: Ana and Grand...	
History Lesson 9	History Lesson 10	History Lesson 11	History Lesson 12	

September 16-20: Emergency Prep. Week

**Journal Prompts**  
**Monday-** Write a paragraph about one thing you've learned in history so far this year.  
**Tuesday-** What is a satellite and what does it do?  
**Wednesday-** Why do our bodies need skeletons and muscles?  
**Thursday-** What is the next book you want to check out at the library? Why this one?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 3	Sign Language Week 4.a	Keyboarding- 20 minutes practice	Sign Language Week 4.b	Visit Library
	Fine Arts Lesson #4			Catch up day
	Health Lesson 4		Health Lesson 5	Monthly Read-a-thon
Math: Solve Problems and Application	Math: Rates and Proportions Unit Review	Math: Rates and Proportions Unit Exam	Math: Discovery- Fractions & Discovery- Decimals	
Fire Safety Mini Lesson	Earthquake Mini Lesson	Safety First Mini Lesson	Germs: Inside and Out Mini Lesson	
ELA: Antonyms & Writing Tutor: Write Informative Text & Multiple-Meaning Words	ELA: Book: Cacao Trees & Prefixes & Suffixes	ELA: Book: Anaconda! & Roots & Writing Tutor: Edit an Argument	ELA: Context Clues- Definitions & Book: Rafaela and the... & Context Clues- Examples	
History Lesson 13	History Lesson 14	History Lesson 15	History Lesson 16	

September 23-27

**Journal Prompts**

**Monday-** Write a paragraph telling me about a field trip you think we should go on and why it is a good idea.

**Tuesday-** What is the difference between a comet, an asteroid, and a meteor?

**Wednesday-** Tell me something new you learned about the respiratory system

**Thursday-** Write a paragraph describing the sights, smells, and tastes you love about the fall

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 4	Sign Language Week 5.a	Keyboarding- 20 minutes practice	Sign Language Week 5.b	Visit Library
	Fine Arts Lesson #5	Health Lesson 6		Catch up day
Math: Fractions to Decimals & Introduction - Conversion	Math: Decimals to Fractions & Fractions to Decimals	Math: Fractions and Decimals Unit Review	Math: Fractions and Decimals Unit Exam	
ELA: Writing Tutor- Write a Narrative & Analogies & Unit 2 Review	ELA: Unit 2 Exam	ELA: Exploring Genres & Book: The Flying Lion & Folktale- Vocabulary	ELA: The Apples of I...& Folktale- Theme & Book: The Stonecutt...	
History Lesson 17	History Lesson 18	History Lesson 19	History Lesson 20	

## October 2024- 6<sup>th</sup> Grade Schedule

**ELA/Health Standards (to be taught/evaluated in daily journal entries):** 6.HF.1 Create a SMART goal and track the progress and identify obstacles to achieving goals and how to overcome them, ELA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking, ELA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing, ELA.L.2.d Spell correctly, ELA. L.3 Use knowledge of language and its conventions when writing, speaking reading, or listening

**ELA Standards (to be taught/evaluated as you do daily reading):** LM.R.1.1.a Select texts from a variety of formats and genres to read for enjoyment, acquire knowledge, and answer questions, LM.RE.1.1.b Make personal connections while respecting the right to read, seek information, and speak freely, LM.RE.1.1.c Demonstrate resiliency, perseverance and stamina when reading a variety of texts, LM.R.1.1.e Connect with family, neighborhood, and community libraries, LM.R.1.2 Comprehend literary and informational texts, LM.R.1.2.a Apply appropriate reading strategies in literary and informational texts

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September 30-October 4

**Journal Prompts**  
**Monday-** Review and/or update your goals  
**Tuesday-** Write a paragraph explaining the movements of the Earth and Moon. Draw a diagram to show it. Don't forget to include rotation and revolution.  
**Wednesday-** Write a paragraph about anything you like in cursive. It can also be a short story.  
**Thursday-** Tell me about one of the great pharaohs of Egypt

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 5	Sign Language Week 6.a	Keyboarding- 20 minutes practice	Sign Language Week 6.b	Visit Library
Life Skills: Choose a section and work through the lessons at your own pace this month	Fine Arts Lesson #6			Catch up day
	Health Lesson 7		Health Lesson 8	
ELA: Writing Tutor- Write a Folktale & Reading Comprehension & Book: The Kelpies	ELA: Literature- Inference & Book: The Pleiades...& Literature- Perspective	ELA: Writing Tutor: Write a Fictional Narrative & Book: Thaddeus Wol... & Literature- Compare	ELA: Argument- Identifying a Claim & Book: The Case of th...& Writing Tutor: Writing an Argument	
Math: Discovery- Percents & Write a Percent as a Fraction	Math: Write a Percent as a Decimal & Write a Decimal as a Percent	Math: Write a Fraction as a Percent & Percents Greater than 100	Math: Percents Less than 1 & Percent of a Number	
History Lesson 21	History Lesson 22	History Lesson 23	History Lesson 24	

October 7-11

**Journal Prompts**

**Monday-** Practice dribbling a soccer ball with your feet and trying to score a goal. Write a sentence about it in your journal

**Tuesday-** Repeat Monday's journal

**Wednesday-** Repeat Monday's journal

**Thursday-** Repeat Monday's journal

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 7.a	Keyboarding- 20 minutes practice	Sign Language Week 7.b	Visit Library
	Fine Arts Lesson #7			Catch up day
Math: Connection Lesson & Percents Unit Review	Math: Percents Unit Exam	Math: Introduction – Adding Decimals & Add Whole Numbers to Decimals	Math: Add Decimals & Application- Adding Decimals	
ELA: Argument- Evidence & Argument- Authors Purpose & Book: The Sun and th....	ELA: Persuasive Techniques & Writing Tutor: Complete an Argument & Speech Analysis	ELA: Grammar Focus- Possessive Pronouns & Biography- Tone & Book: Biography- Corrie ten Boom	ELA: Editing Possessive Pronouns & Writing Tutor- Editing a Folktale & Unit 3 Review	
History Lesson 25	History Lesson 26	History Lesson 27	History Lesson 28	

October 14-18: Assessment

**Journal Prompts**

**Monday-** Choose a type of figurative language and write an example of it. Label which type it is.

**Tuesday-** Why does the moon appear to change shape?

**Wednesday-** Write a paragraph about anything you've recently learned

**Thursday-** What can we do better at for school this year?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 6	Sign Language Week 8.a	Keyboarding- 20 minutes practice	Sign Language Week 8.b	Visit Library
	Fine Arts Lesson #8		Assessment	Catch up day
Math: Introduction- Subtracting Decimals & Subtract Whole Numbers from Decimals	Math: Subtract Decimals & Application	Math: Adding and Subtracting Decimals Unit Review	Math: Adding and Subtracting Decimals Unit Exam	Monthly Read-a- thon
Columbus Day Mini Lesson				
ELA: Unit 3 Exam	ELA: Literary Text- Vocabulary & Book: What Are Lepre...& Poetry- Similes	ELA: Book: Shamrocks an...& Poetry- Metaphors & Book: Sean the Lepre...	ELA Book: Non- restrictive Elements & Writing Tutor: Explain the Meaning & Poetry- Structure	
History Lesson 29	History Lesson 30	History Lesson 31	History Lesson 32	

October 21-25: Red Ribbon Week

**Journal Prompts**

**Monday-** Write a short story that includes personification. Write in cursive.

**Tuesday-** Explain how an eclipse happens and write about an example of one either from your own life or history. Why might an eclipse be scary if you didn't understand the science behind it?

**Wednesday-** Tell me how smoking and alcohol can harm your body

**Thursday-** What is one goal you want to achieve? How might abusing drugs interfere with that goal?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 7	Sign Language Week 9.a	Keyboarding- 20 minutes practice	Sign Language Week 9.b	Visit Library
	Fine Arts Lesson #9			Catch up day
Math: Review Whole Numbers & Introduction- Multiplying Decimals	Math: Multiplying Decimals & Application	Math: Introduction- Multiplying Decimals & Multiplying Decimals	Math: Multiplying Decimals by Power of 10 & Divide Decimals by Power of 10	
ELA: Poetry- Personification & Poetry- Compare and Contrast & Writing Tutor: Write a Summary	ELA: Drama- Structure & Book: King Midas and the Golden Touch & Drama- Characters	ELA: Book: Jack and the L...& Drama- Plot & Book: The Legend of...	ELA: Prewrite- Planning a Story & Writing Tutor: Finish a Story & Revising- Adding Descriptions and Dialogue	
History Lesson 33	History Lesson 34	History Lesson 35	History Lesson 36	
Smoke Free Mini Lesson	Alcohol Free Mini Lesson	Drugs and Medications Mini Lesson	Building Bridges and Fences Mini Lesson	

October 28-Nov. 1

**Journal Prompts**

**Monday-** Write a paragraph about your current science subject

**Tuesday-** Name a constellation and tell me the story behind it. You can search online if needed

**Wednesday-** What is a cause and effect word relationship? Give an example from a book you've read.

**Thursday-** Review/Update your goals

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 8	Sign Language Week 10.a	Keyboarding- 20 minutes practice	Sign Language Week 10.b	Visit Library
Life Skills: Choose a section and work through the lessons at your own pace this month	Fine Arts Lesson #10		Halloween	Catch up day
Math: Multiplying Decimals Unit Review	Math: Multiplying Decimals Unit Exam	Math: Review Whole Numbers & Divide Decimals	Math: Divide Decimals by a Whole Number & Application	
ELA: Writing Tutor: Adding Details & Editing- Nonrestrictive Elements & Book: The Lord of Bl...	ELA: Publishing- Create a Transition & Writing Tutor: Adding Transitions & Unit 4 Review	ELA: Unit 4 Exam	ELA: Text Features & Book: What is a Cowboy & Skim and Scan	
History Lesson 37	History Lesson 38	History Lesson 39	History Lesson 40	

## November 2024– 6<sup>th</sup> Grade Schedule

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**ELA Standards (to be taught/evaluated as you do daily reading):** LM.R.1.1.a Select texts from a variety of formats and genres to read for enjoyment, acquire knowledge, and answer questions, LM.RE.1.1.b Make personal connections while respecting the right to read, seek information, and speak freely, LM.RE.1.1.c Demonstrate resiliency, perseverance and stamina when reading a variety of texts, LM.R.1.1.e Connect with family, neighborhood, and community libraries, LM.R.1.2 Comprehend literary and informational texts, LM.R.1.2.a Apply appropriate reading strategies in literary and informational texts

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November 4-8

**Journal Prompts**  
**Monday-** Play a basic game of football and record in your journal what you like about it  
**Tuesday-** Play a basic game of football and record in your journal what you don't like about it  
**Wednesday-** Play a basic game of football and record in your journal how many touchdowns your team scored  
**Thursday-** Play a basic game of football and record in your journal what you've learned

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 9	Sign Language Week 11.a	Keyboarding- 20 minutes practice	Sign Language Week 11.b	Visit Library
Election Day Mini Lesson	Fine Arts Lesson #11			Catch up day
Math: Introduction- Divide Decimals by Decimals & Divide Decimals by Decimals	Math: Dividing Decimals Unit Review & Exam	Math: Introduction- Multiplying Fractions & Multiply Fractions by Whole Numbers	Math: Find the Percent of a Given Number & Introduction- Multiply Two Fractions & Multiply Fractions by Fractions	
ELA: Informative Text- Vocab & Book: A Cowboy's Day & Text Structure- Sequence	ELA: Commas- Transitions & Writing Tutor: Editing Transitions & Text Structure- Categorical	ELA: Book: Harvest Time & Writing Tutor- Nonfiction & Text Structure- Compare/Contrast	ELA: Text Structure- Cause/Effect & Writing Tutor: Cause/Effect & Text Structure- Problem/Solution	
History Lesson 41	History Lesson 42	History Lesson 43	History Lesson 44	

November 11-15

**Journal Prompts**  
**Monday-** Write a short story about a fall day. Include a main character, a beginning, a middle, and an end.  
**Tuesday-** How does the Earth’s orbit create seasons and temperature patterns?  
**Wednesday-** What happened when Moses discovered who he really was?  
**Thursday-** Name a new food you recently tried that you liked and one you did not like.

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 10	Sign Language Week 12.a	Keyboarding- 20 minutes practice	Sign Language Week 12.b	Visit Library
Veteran’s Day Mini Lesson	Fine Arts Lesson #12			Catch up day
Math: Simplify Before Multiplying & Application	Math: Mixed Numbers vs. Improper Fractions & Review Mixed Numbers	Math: Multiply Mixed Numbers and Fractions & Multiply Fractions- Unit Review	Math: Multiply Fractions Unit Exam	Monthly Read-a-thon
Ela: Book: Animals on the Farm & Commas- Introductory Words & Writing Tutor: Editing Commas	ELA: Nonfiction Text- Main Idea & Nonfiction Text- Supporting Main Idea & Book: Feeding Time	ELA: Nonfiction Text- Summary & Writing Tutor: Write a Summary & Compare and Contrast	ELA: Book: The Life of Will Rogers & Editing- Comma Mistakes & Unit 5 Review	
History Lesson 45	History Lesson 46	History Lesson 47	History Lesson 48	

November 18-22: Nutrition Week

<p><b>Journal Prompts</b></p> <p><b>Monday-</b> Brainstorm an idea for a short story (no longer than 1 ½ pages) complete with a developed plot and characters</p> <p><b>Tuesday-</b> Begin to write your short story, paying attention to the point of view, event sequence, character development, and descriptive words</p> <p><b>Wednesday-</b> Finish writing your short story</p> <p><b>Thursday-</b> Review/Update your monthly goals</p>
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Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 11	Sign Language Week 13.a	Keyboarding- 20 minutes practice	Sign Language Week 13.b	Visit Library
	Fine Arts Lesson #13			Catch up day
Math: Introduction: Divide Whole Numbers and Fractions & Divide Whole Numbers and Fractions & Application	Math: Introduction- Divide Fractions & Divide Fractions by Fractions	Math: Divide Mixed Numbers & Connection Lesson	Math: Divide Fractions Unit Review and Divide Fractions Unit Exam	
Nutrients Mini Lesson	Food for Energy Mini Lesson	A Healthy Balance Mini Lesson	Food Culture Mini Lesson	
ELA: Unit 5 Exam	ELA: Argument Vocab & Book: What Makes Leaves Change & Argument Writing- an Argument	ELA: Book: Things To Do in Autumn & Argument Writing Thesis & Writing Tutor: Write a Thesis Statement	ELA: Book: The Case of the...& Argument Writing- Introduction & Writing Tutor: Write and Intro	
History Lesson 49	History Lesson 50	History Lesson 51	History Lesson 52	

November 25-29: THANKSGIVING BREAK

## December 2024 – 6<sup>th</sup> Grade Schedule

**ELA/Health Standards (to be taught/evaluated in daily journal entries):** 6.HF.1 Create a SMART goal and track the progress and identify obstacles to achieving goals and how to overcome them, ELA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking, ELA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing, ELA.L.2.d Spell correctly, ELA. L.3 Use knowledge of language and its conventions when writing, speaking reading, or listening, ELA.W.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences, ELA.W.3.a Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically

**ELA Standards (to be taught/evaluated as you do daily reading):** LM.R.1.1.a Select texts from a variety of formats and genres to read for enjoyment, acquire knowledge, and answer questions, LM.RE.1.1.b Make personal connections while respecting the right to read, seek information, and speak freely, LM.RE.1.1.c Demonstrate resiliency, perseverance and stamina when reading a variety of texts, LM.R.1.1.e Connect with family, neighborhood, and community libraries, LM.R.1.2 Comprehend literary and informational texts, LM.R.1.2.a Apply appropriate reading strategies in literary and informational texts

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December 2-6

**Journal Prompts**  
**Monday-** Practice dribbling and shooting with a basketball. Record how many points you scored in your journal  
**Tuesday-** Repeat Monday's journal  
**Wednesday-** Repeat Monday's journal  
**Thursday-** Repeat Monday's journal

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 12	Sign Language Week 14.a	Keyboarding- 20 minutes practice	Sign Language Week 14.b	Visit Library
	Fine Arts Lesson #14			Catch up day
Math: Adding Fractions with Common Denominators & Subtracting Fractions with Common Denominators	Math: Multiples & LCM	Math: Intro- Add Fractions with Uncommon Denominators & Adding Fractions with Uncommon Denominators	Math: Intro- Subtract Fractions with Uncommon Denominators & Subtracting Fractions with Uncommon Denominators	
ELA: Argument Writing- Support a Claim & Book: The Case of th....& Argument Writing- Transitions	ELA: Writing Tutor: Use Argument Transitions & Book: Cutie Pies & Argument Writing- Conclusion	ELA: Writing Tutor: Write an Argument & Book: Tom the Turkey & Capitalization- Proper Pronouns	ELA: Capitalization- Titles & Writing Tutor: Write a Fictional Narrative & Discussion- Preparation	
History Lesson 53	History Lesson 54	History Lesson 55	History Lesson 56	

December 9-13

**Journal Prompts**

**Monday-** Using descriptive details, write out what you remember about your experience last Christmas in a brainstorm format. Include at least 3 events, and introduction, and a conclusion.

**Tuesday-** Turn your brainstorm into a short story, detailing your experiences. Pay attention to point of view, descriptive details, and sequence of events. Type your short story and allow an adult to proofread your first draft

**Wednesday-** Correct and polish your first draft based on the suggestions of your proofreading adult.

**Thursday-** What is your favorite thing about Christmas? Why?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 15.a	Keyboarding- 20 minutes practice	Sign Language Week 15.b	Visit Library
	Fine Arts Lesson #15		Assessment	Catch up day
Math: Add and Subtract Fractions Unit Review & Add and Subtract Fractions Unit Exam	Math: Real World Situations & Graphing	Math: Absolute Value & Introduction- Compare and Order Integers & Compare and Order Integers	Math: Define Rational Numbers & Intro- Compare Rational Numbers & Compare and Order Rational Numbers	Monthly  Read-a- thon
ELA: Book: Gerhard the Gi...& Discussion- Rules & Book: The Village in Winter	ELA: Discussion- Interacting & Discussion- Taking Notes & Writing Tutor: Take Notes	ELA: Book: Winter Fun & Discussion- Formal Tone & Book: Winter in the....	ELA: Discussion- Presenting	
History Lesson 57	History Lesson 58	History Lesson 59	History Lesson 60	

December 16-20: Assessment

**Journal Prompts**

**Monday:** What do you think about your online classes so far? What is working well? What do we can change to make it better?

**Tuesday:** Compare and contrast two books in the same genre. Be sure to consider themes, topics, characters, and plot line.

**Wednesday:** Name one type of microorganism and describe its characteristics and what it does

**Thursday:** What would you like to do in 2025?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 13	Sign Language Week 16.a	Keyboarding: 20 minutes of practice	Sign Language Week 16.b	Catch Up Day
	Fine Arts Lesson #16	Assessment		Visit Library
Math: Locate Ordered Pairs & Rational Numbers on the Coordinate Plane	Math: Graph Ordered Pairs & Finding Distances on the Coordinate Plane	Math: Rational Numbers on the Coordinate Plane	Math: Mid-Term Review & Mid-Term Exam	
ELA: Mid-Term Review and Mid-Term Exam		ELA: Sentence Vocabulary & Book: The Immortal Jellyfish & Simple Sentences	ELA: Writing Tutor: Write Informative Text & Tricky Words: Affect/Effect & Book: Glowing Creatures	
History Lesson 61	History Lesson 62	History Lesson 63	History Lesson 64	

December 23-Jan. 5: CHRISTMAS BREAK

## January 2025- 6<sup>th</sup> Grade Schedule

**ELA Standards (to be taught/evaluated in daily reading):** ELA.W.9.a Apply grade 6 reading standards to literature, ELA.W.9.b Apply grade 6 reading standards to literary nonfictions, ELA.R.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range, LM.R.1 reading to pursue intellectual, personal, and emotional growth for life, LM.R.1.1 Build reading behaviors for lifelong learning and enjoyment of reading

**ELA/Health Standards (to be taught/evaluated in daily journal entries):** 6.HF.1 Create a SMART goal and track the progress and identify obstacles to achieving goals and how to overcome them, ELA.L.3.a Vary sentence patterns for meaning, reader/listener interest, and style, ELA.L.3.b Maintain consistency in style and tone, ELA.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression, ELA.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience, ELA.W.10 Write routinely over extended time frames and shorter time frame for a range of discipline-specific tasks, purposes, and audiences, ELA.L.1.e Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language, ELA.R.L.9

Jan. 6-10: White Ribbon Week

<p><b>Journal Prompts</b></p> <p><b>Monday:</b> What did you do over Christmas break? What was your favorite thing and why?</p> <p><b>Tuesday:</b> Review/Update your goals</p> <p><b>Wednesday:</b> Tell me a little bit (no more than 3 paragraphs) about your current history unit book</p> <p><b>Thursday:</b> Give an example of a fact vs. an opinion. Write in cursive</p>
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Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 14	Sign Language Week 17.a	Keyboarding: 20 minutes of practice	Sign Language Week 17.b	Catch Up Day
Life Skills: Choose a section and work through the lessons at your own pace this month	Fine Arts Lesson #17			Visit Library
Math: Discovery-Variables & Parts of an Expression	Math: Write Verbal Phrases & Discovery-Exponents & Use Exponents	Math: Introduction-Order of Operations & Order of Operations	Math: Intro- Order of Operations in Expressions	
Using Technology Mini Lesson	Social Media Mini Lesson	Family Safety Plan Mini Lesson	Truth or Lie Mini Lesson	
ELA: Coordinate Conjunctions & Compound Sentences & Writing Tutor: Using Compound Sentences	ELA: Dictionary Skills & Book: Exploring Earth's Oceans & Subordinating Conjunctions	ELA: Complex Sentences & Book: Pearl the Mermaid & Sentence Fragments	ELA: Trick Words-To, Too, and Two & Subject-Verb Agreement & Book: The Oceans De...	
History Lesson 65	History Lesson 66	History Lesson 67	History Lesson 68	

Jan. 13-17

**Journal Prompts**

**Monday:** What is bias? Prejudice? Propaganda?

**Tuesday:** What is Hinduism? Tell me a little bit about their beliefs

**Wednesday:** Write at least one sentence about something unique to deaf culture

**Thursday:** What has been your favorite fine arts lesson so far this year? What did you like about it?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 15	Sign Language Week 18.a	Keyboarding: 20 minutes of practice	Sign Language Week 18.b	Catch Up Day
Math: Numerical Expressions & Intro to Substitution	Math: Algebraic Expressions & Intro to Expressions Unit Review	Math: Intro to Expressions Unit Exam	Math: Identify Properties & Distributive Property	
Ela: Run-on Sentences & Book: Jam the Jellyfish & Revising- Varying Sentences	ELA: Writing Tutor: Using Varying Sentence Structures & Editing- Sentence Errors & Book: Robert Louis Stevenson	ELA: Editing- Complex Sentences & Writing Tutor: Complex Sentences & Unit 7 Review	ELA: Unit 7 Exam	
History Lesson 69	History Lesson 70	History Lesson 71	History Lesson 72	
	Fine Arts Lesson #18			Visit Library

Jan. 20-24

**Journal Prompts**

**Monday:** What changes can we make to make the school day go better?

**Tuesday:** Choose a book you've recently read and list the title and the main idea.

**Wednesday:** What is the difference between a topic and a main idea?

**Thursday:** Who is Anansi and how did/ does he affect African culture?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 19.a	Keyboarding: 20 minutes of practice	Sign Language Week 19.b	Catch Up Day
Math: Intro- Equivalent Expressions & Distributive Property to Write Equations	Math: Distributive Property to Factor Equations & Simplify by Combining Like Terms	Math: Working With Expressions Unit Review & Exam	Math: Discovery- Equations & Solve Equations	Monthly Read-a- thon
Martin Luther King, Jr. Mini Lesson	Fine Arts Lesson #19			Visit Library
ELA: Informative Vocab & Book: How to Fly a Plane & Informative Writing- Details	ELA: Informative Writing- Thesis & Writing Tutor: Write a Thesis & Book: Airplanes and...	ELA: Informative Writing- Introduction & Writing Tutor: Introduction & Informative Writing- Details	ELA: Informative Writing- Paragraphs & Writing Tutor- Paragraphs & Book: Night Flight	
History Lesson 73	History Lesson 74	History Lesson 75	History Lesson 76	

Jan. 27-31

**Journal Prompts**

**Monday:** Review and/or update your goals

**Tuesday:** What and where was the Mali Empire?

**Wednesday:** Name something you'd like to learn more about and tell me why it is interesting to you

**Thursday:** What is computer output?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 16	Sign Language Week 20.a	Computer Science Lesson 1	Sign Language Week 20.b	Catch Up Day
	Fine Arts Lesson #20			Visit Library
Math: Solve One Step Addition Equations & Write One Sept Addition Equations	Math: Solve One Step Subtraction Equations & Write One Step Subtraction Equations	Math: Solve One Step Multiplication Equations & Write One Step Multiplication Equations	Math: Solve One Step Division Equations & Write One Step Division Equations	
ELA: Informative Writing- Transitions & Informative Writing- Conclusion & Writing Tutor: Conclusion	ELA: Informative Writing- Headers....& Book: B2 Bomber Ste... & Grammar Focus- Capitalization	ELA: Tricky Words – There, Their, or They're & Writing Tutor: Write Informative Text & Grammar Focus - Abbreviations	ELA: Book: Aboard the He...& Revising- Formal Style & Revising- Precise Wording	
History Lesson 77	History Lesson 78	History Lesson 79	History Lesson 80	

## February 2025– 6<sup>th</sup> Grade Schedule

**Books chosen for reading this month should include non-fiction books related to the chosen subject for your child's research project.**

**ELA Standards (to be taught/evaluated in daily reading):** ELA.W.9.a Apply grade 6 reading standards to literature, ELA.W.9.b Apply grade 6 reading standards to literary nonfictions, ELA.R.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range, LM.R.1 reading to pursue intellectual, personal, and emotional growth for life, LM.R.1.1 Build reading behaviors for lifelong learning and enjoyment of reading

**ELA/Health Standards (to be taught/evaluated in daily journal entries):** 6.HF.1 Create a SMART goal and track the progress and identify obstacles to achieving goals and how to overcome them, ELA.L.3.a Vary sentence patterns for meaning, reader/listener interest, and style, ELA.L.3.b Maintain consistency in style and tone, ELA.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression, ELA.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience, ELA.W.10 Write routinely over extended time frames and shorter time frame for a range of discipline-specific tasks, purposes, and audiences, ELA.L.1.e Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language

Feb. 3-7: Mental Health Week

**Journal Prompts**  
**Monday:** What is your favorite story from ancient America? Why?  
**Tuesday:** What is stress and how can you manage it?  
**Wednesday:** Which type of writing is more difficult for you: narrative or research? What parts are difficult?  
**Thursday:** What is bias and how can you avoid it online?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 17	Sign Language Week 21.a	Computer Science Lesson 2	Sign Language Week 21.b	Catch Up Day
Math: Practice Solving One Step Equations & Introduction to Equations Unit Review	Math: Introduction to Equations Unit Exam	Math: Multiples of 4 & Intro- Solve Addition Equations with Decimals	Math: Solve Addition Equations with Decimals & Solve Subtraction Equations with Decimals	
Can You Hear Me Now? Mini Lesson	Time Management Mini Lesson (do this first)	Stress Management Mini Lesson	How Can I Help? Mini Lesson	
	Fine Arts Lesson #21			Visit Library
ELA: Editing- Capitalization & Writing Tutor- Editing Capitalization & Book: Amelia Earhart	ELA: Unit 8 Review & Unit 8 Exam	ELA: Multi-Genre Vocab & Identifying Themes & Writing Tutor: Write a Theme	ELA: Themes Across Genres & Book: Constellations & Word Choices- Shad...	
History Lesson 81	History Lesson 82	History Lesson 83	History Lesson 84	

Feb. 10-14

**Journal Prompts**

**Monday:** Make a fitness plan for this week that includes nutrition and exercise. Write your plan in your journal and do the first day

**Tuesday:** Do the second day of your fitness plan and record your progress in your journal

**Wednesday:** Do the third day of your fitness plan and record your progress in your journal

**Thursday:** Do the fourth day of your fitness plan and record your progress in your journal

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 18	Sign Language Week 22.a	Computer Science Lesson 3	Sign Language Week 22.b	Catch Up Day
	Fine Arts Lesson #22			Visit Library
Math: Solve Multiplication Equations with Decimals & Solve Division Equations with Decimals	Math: Equations with Decimals Unit Review & Equations with Decimals Unit Exam	Math: Introduction- Solve Equations with Fractions & Solve Addition Equations with Fractions	Math: Solve Multiplication Equations with Fractions & Solve Percent Problems	Valentine's Day
ELA: Book: Finding Constellations & Word Choices- Technical Meaning & Writing Tutor: Technical Meaning	ELA: Book: Nebulas & Word Choices- Figurative Language & Book: A Real Star is Born	ELA: Narrative- Key Details & Author's Purpose & Book: Shooting Stars	ELA: Grammar Focus- Action Verbs & Writing Tutor: Write Informative Text	
History Lesson 85	History Lesson 86	History Lesson 87	History Lesson 88	

Feb. 17-21

**Journal Prompts**

**Monday:** Reflect on your one-week fitness plan. Record in your journal what you gained from working so hard to stay healthy and your plans to continue

**Tuesday:** Write anything you want me to know about

**Wednesday:** What is one way we can preserve an ecosystem without unbalancing it?

**Thursday:** What is an outlier on a graph or in a data set?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 19	Sign Language Week 23.a	Computer Science Lesson 4	Sign Language Week 23.b	Catch Up Day
Math: Solve Equations with Variables & Solve Equations with Variables	Math: Solving Equations Unit Review and Solving Equations Unit Exam	Math: Multiples of 12 & Discovery- Functions & Functions Tables	Math: Geometric and Arithmetic Sets of Numbers & Function Rules	Monthly Read-a-thon
President's Day Mini Lesson	Fine Arts Lesson #23			Visit Library
ELA: Grammar Focus- Verb Tenses & Book: Types of Stars & Informative- Key Details	ELA: Grammar Focus: Linking Verbs & Grammar Focus- Helping Verbs & Writing Tutor: Editing Verbs	ELA: Author's Purpose- Structure & Summary & Book: Café Terrace	ELA: Summary- Quoting Evidence & Book: Starry Night & Unit 9 Review	
History Lesson 89	History Lesson 90	History Lesson 91	History Lesson 92	

Feb. 24-28

**Journal Prompts**  
**Monday:** What is dialogue and why is it important when writing a narrative?  
**Tuesday:** List three things you learned about Sparta. Do you think it would be nice to live there? Why or why not?  
**Wednesday:** Write a short story about a Greek god or goddess.  
**Thursday:** How do you make a molecule of water?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 20	Sign Language Week 24.a	Computer Science Lesson 5	Sign Language Week 24.b	Catch Up Day
	Fine Arts Lesson #24			Visit Library
Math: Write Equations Representing a Function	Math: Discovery- Functions on the Coordinate Plane & Graph Linear Functions	Math: Real World Functions & Intro- Inequalities	Math: Inequalities & Write Inequalities	
ELA: Unit 9 Exam	ELA: Explanatory Vocab & Explanatory Writing & Book: how to Make a Simple Circuit	ELA: Explanatory Writing Thesis & Writing Tutor: Write an Explanatory Thesis & Book: Make a Circuit	ELA: Explanatory Writing- Introduction & Writing Tutor- Explanatory Writing Intro & Book: The Solver	
History Lesson 93	History Lesson 94	History Lesson 95	History Lesson 96	

## March 2025– 6<sup>th</sup> Grade Schedule

**ELA Standards (to be taught/evaluated in daily reading):** ELA.W.9.a Apply grade 6 reading standards to literature, ELA.W.9.b Apply grade 6 reading standards to literary nonfictions, ELA.R.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range, LM.R.1 reading to pursue intellectual, personal, and emotional growth for life, LM.R.1.1 Build reading behaviors for lifelong learning and enjoyment of reading

**ELA/Health Standards (to be taught/evaluated in daily journal entries):** 6.HF.1 Create a SMART goal and track the progress and identify obstacles to achieving goals and how to overcome them, ELA.L.3.a Vary sentence patterns for meaning, reader/listener interest, and style, ELA.L.3.b Maintain consistency in style and tone, ELA.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression, ELA.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience, ELA.W.10 Write routinely over extended time frames and shorter time frame for a range of discipline-specific tasks, purposes, and audiences, ELA.L.1.e Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language

March 3-7

<p><b>Journal Prompts</b></p> <p><b>Monday:</b> Review and/or update your goals</p> <p><b>Tuesday:</b> How was the Roman government like our own?</p> <p><b>Wednesday:</b> How does molecular movement change when heat is take away?</p> <p><b>Thursday:</b> How is programming a game like telling a story?</p>
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Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 21	Sign Language Week 25.a	Computer Science Lesson 6	Sign Language Week 25.b	Catch Up Day
Math: Graph Inequalities & Functions and Inequalities Unit Review	Math: Functions and Inequalities Unit Exam	Math: Review of Polygons & Introduction- Finding the Area	Math: Area of Parallelograms	
History Lesson 97	History Lesson 98	History Lesson 99	History Lesson 100	
Life Skills: Choose a section and work through the lessons at your own pace this month	Fine Arts Lesson #25			Visit Library
ELA: Explanatory Writing: Paragraphs & Writing Tutor: Write Paragraphs & Explanatory Writing – Text	ELA: Book: How to Make a Speaker & Explanatory Writing: Conclusion & Writing Tutor: Write a Conclusion	ELA: Explanatory Writing- Multimedia & Grammar Focus- Conjunctive Adverbs & Book: Alex the Engineer	ELA: Grammar Focus: Relative Pronouns & Writing Tutor: Write Instructions & Grammar Focus- Separating Subjects	

March 10-14: Assessment

**Journal Prompts**

**Monday:** Tell me something new you learned from your previous history lesson

**Tuesday:** How can conductors and insulators change the speed of phase transition in molecules?

**Wednesday:** Write a paragraph-long story using sensory words and descriptive detail. Write in cursive

**Thursday:** If you had leprechaun gold, what would you buy?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 22	Sign Language Week 26.a	Computer Science Lesson 7	Sign Language Week 26.b	Catch Up Day
Math: Intro-Missing Lengths & Finding Missing Lengths	Math: Introduction- Area of Triangles & Area of Triangles	Math: Area of Trapezoids	Math: Intro-Polygons on the Coordinate Plane & Polygons on the Coordinate Plane Perimeter	
ELA: Book: Robo Walking & Revising- Using Technical Terms & Editing- Relative Pronouns	ELA: Writing Tutor: Editing Pronouns & Editing- Separated Subjects & Editing- Conjunctive Adverbs	ELA: Book: How to Make and Electric Fan & Unit 10 Review	ELA: Unit 10 Exam	
	Fine Arts Lesson #26	Assessment		Visit Library
History Lesson 101	History Lesson 102	History Lesson 103	History Lesson 104	

March 17-21

**Journal Prompts**  
**Monday:** Why did Rome fall? List several reasons  
**Tuesday:** What changes did you make so far to increase the ability of your method of slowing or speeding phase transition of the ice cubes?  
**Wednesday:** How can art share culture across distance and time? Give an example  
**Thursday:** Define program, algorithm, and sequencing, showing the difference between each

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 23	Sign Language Week 27.a	Computer Science Lesson 8	Sign Language Week 27.b	Catch Up Day
Math: Polygons on the Coordinate Plane Area & Area of Composite Figures	Math: Area Unit Review and Area Unit Exam	Math: Multiples of 10 & Introduction 3D Figures & 3D Figures	Math: Introduction- Volume of Rectangular Prisms & Volume of Rectangular Prisms	Monthly Read-a-thon
ELA: Research Vocab & Book: Exploring the Artic & Research- Choosing Parts	ELA: Book: All About the Artic & Research – Types of Sources & Writing Tutor: Write Informative Text	ELA: Research- Revising a Research Plan & Research- Using Multimedia & Research- Reliable Sources	ELA: Book: Penguins & Research- Taking Notes & Writing Tutor: Research Notes	
St. Patrick's Day	Fine Arts Lesson #27			Visit Library
History Lesson 105	History Lesson 106	History Lesson 107	History Lesson 108	

March 24-28

**Journal Prompts**

**Monday:** Practice hitting a volleyball over a net. Practice your bump, set, and spike skills. Record what you like about volleyball in your journal.

**Tuesday:** Practice hitting a volleyball over a net. Practice your bump, set, and spike skills. Record what you don't like about volleyball in your journal.

**Wednesday:** Practice hitting a volleyball over a net. Practice your bump, set, and spike skills.

**Thursday:** Repeat yesterday's journal

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 28.a	Computer Science Lesson 9	Sign Language Week 28.b	Catch Up Day
Math: Intro-Volume of Triangular Prisms & Volume of Triangular Prisms	Math: Applications-Volume of Prisms in Real World	Math: Functional Side Length & Functional Side Lengths and Volume	Math: Volume Unit Review & Volume Unit Exam	
ELA: Research-Citing Sources & Book: Nigel's Artic T...& Discussion-Setting Goals	ELA: Discussion-Roles and Responsibilities & Book: Peak Penguin & Discussion- Asking Questions	ELA: Writing Tutor: Write a Research Report & Discuss-Point of View & Book: The Legend of the Northern Lights	ELA: Grammar Focus- Commas & Editing- Commas in a Series & Discussion- Prepping a Presentation	
	Fine Arts Lesson #28			Visit Library
History Lesson 109	History Lesson 110	History Lesson 111	History Lesson 112	

## April 2025– 6<sup>th</sup> Grade Schedule

**ELA/Health Standards (to be taught/evaluated in daily journal entries):** 6.HF.1 Create a SMART goal and track the progress and identify obstacles to achieving goals and how to overcome them, ELA.L.3.a Vary sentence patterns for meaning, reader/listener interest, and style, ELA.L.3.b Maintain consistency in style and tone, ELA.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression, ELA.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience, ELA.W.10 Write routinely over extended time frames and shorter time frame for a range of discipline-specific tasks, purposes, and audiences, ELA.L.1.e Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language

**ELA Standards (to be taught/evaluated in daily reading):** ELA.W.9.a Apply grade 6 reading standards to literature, ELA.W.9.b Apply grade 6 reading standards to literary nonfictions, ELA.R.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range, LM.R.1 reading to pursue intellectual, personal, and emotional growth for life, LM.R.1.1 Build reading behaviors for lifelong learning and enjoyment of reading

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March 31-April 4

**Journal Prompts**  
**Monday:** What sport is your favorite? Why?  
**Tuesday:** Review and/or update your goals  
**Wednesday:** What do you want to be when you grow up? Why do you think you would enjoy this job?  
**Thursday:** Write something you've learned about Norse mythology. Write in cursive

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 29.a	Computer Science Lesson 10	Sign Language Week 29.b	Catch Up Day
	ELA Lesson 57			
Math: Introduction to Surface Area & Nets	Math: Surface Area of a Rectangle & Surface Area of a Triangle	Math: Surface Area of a Pyramid & Surface Area Unit Review	Math: Surface Area Unit Exam	
	Fine Arts Lesson #29			Visit Library
ELA: Unit 11 Review & Unit 11 Exam	ELA: Narrative Vocab & Write a Letter- Request & Writing Tutor: Write a Letter	ELA: Book: Island Mystery & Narrative Writing- Choose a Topic & Book: Islands of Greece	ELA: Narrative Writing- Intro & Writing Tutor: Write and Intro & Narrative Writing – Consistent Voice	
History Lesson 113	History Lesson 114	History Lesson 115	History Lesson 116	

April 7-11: SPRING BREAK

April 14-18: Easter Week

<p><b>Journal Prompts</b></p> <p><b>Monday:</b> What is your favorite Easter tradition? Why?</p> <p><b>Tuesday:</b> What is something you are working on to be better at? Why is this important to you?</p> <p><b>Wednesday:</b> Write a paragraph describing your Spring Break activities</p> <p><b>Thursday:</b> Tell me something you've learned recently in your study of Easter</p>
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Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 30.a	Computer Science Lesson 11	Sign Language Week 30.b	Catch Up Day
Math: Statistical Questions & Dot Plots	Math: Measures of Center Mean & Measure of Center Mode	Math: Measures of Center Median & Measures of Variation Range	Math: Measures of Variation IQR & Mean Absolute Deviation	Monthly Read-a-thon
ELA: Book: Athens Museum & Narrative Writing- Body Paragraphs & Using Figurative Language	ELA: Writing Tutor: Write a Middle & Narrative Writing: Dialogue & Book: The Atlantis Ex...	ELA: Word Choices- Using Synonyms & Narrative Writing- Transition Words & Narrative Writing – Conclusions	ELA: Writing Tutor: Write a Conclusion & book: The Olive Grove & Word Choices- Consistent Tone	
History Lesson 117	History Lesson 118	History Lesson 119	History Lesson 120	
	Fine Arts Lesson #30			Visit Library

April 21-25

**Journal Prompts**

**Monday:** Write an example of a math concept you just learned

**Tuesday:** What is the Renaissance? Name three things that happened during this time

**Wednesday:** What does it mean to debug a program?

**Thursday:** Tell me your favorite thing you've learned so far this year

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 31.a	Computer Science Lesson 12	Sign Language Week 31.b	Catch Up Day
Math: Choose Appropriate Measures for Center of Data Sets	Math: Line Plots & Shape of Data	Math: Histograms	Math: Box Plots	
ELA: Writing Tutor: Write a Narrative & Editing- Sequence Cl...& Book: It Came From Greece	ELA: Editing- Possessive Pronouns & Grammar Focus- Correlating Conjunctions &	ELA: Final Review	ELA: Final Exam & End of Course	
History Lesson 121	History Lesson 122	History Lesson 123	History Lesson 124	Visit Library
	Fine Arts Lesson #31			

April 28-May 3

**Journal Prompts**

**Monday:** Review and/or update your goals

**Tuesday:** What topic did you study for science yesterday? What did you learn?

**Wednesday:** What would you like to learn in the last month of school that we haven't covered yet?

**Thursday:** If there was one thing you could change about school, what would it be?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 24	Sign Language Week 32.a	Computer Science Lesson 13	Sign Language Week 32.b	Catch Up Day
Math: Review Day	Fine Arts Lesson #32			Visit Library
	Math: Review Day	Math: Final Review	Math: Final Exam	
ELA: Write a Poem				
History Lesson 125	History Lesson 126	History Lesson 127	History Lesson 128	

## May 2025– 6<sup>th</sup> Grade Schedule

**ELA/Health Standards (to be taught/evaluated in daily journal entries):** 6.HF.1 Create a SMART goal and track the progress and identify obstacles to achieving goals and how to overcome them, ELA.L.3.a Vary sentence patterns for meaning, reader/listener interest, and style, ELA.L.3.b Maintain consistency in style and tone, ELA.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression, ELA.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience, ELA.W.10 Write routinely over extended time frames and shorter time frame for a range of discipline-specific tasks, purposes, and audiences, ELA.L.1.e Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language

**ELA Standards (to be taught/evaluated in daily reading):** ELA.W.9.a Apply grade 6 reading standards to literature, ELA.W.9.b Apply grade 6 reading standards to literary nonfictions, ELA.R.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range, LM.R.1 reading to pursue intellectual, personal, and emotional growth for life, LM.R.1.1 Build reading behaviors for lifelong learning and enjoyment of reading

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May 5-9

**Journal Prompts**

**Monday:** What is the difference between a theme and a central idea?

**Tuesday:** Name at least three types of government and why each one fails or succeeds

**Wednesday:** Are you ready to perform the sign language song? What should we work on more to help?

**Thursday:** How can we respect other people's beliefs while living our own?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 25	Sign Language Week 33.a	Computer Science Lesson 14	Sign Language Week 33.b	Catch Up Day
Life Skills: Choose a section and work through the lessons at your own pace this month	Fine Arts Lesson #33		Math: Prodigy- 20 minutes	Visit Library
Math: Prodigy- 20 minutes	Math: Prodigy- 20 minutes	Math: Prodigy- 20 minutes		
ELA: Research Project & Finding Reliable Resources				
History Lesson 129	History Lesson 130	History Lesson 131	History Lesson 132	

May 12-16

**Journal Prompts**

**Monday:** What do you feel like we need to review from the year?

**Tuesday:** List 5 things you learned in life skills lessons this year

**Wednesday:** If you could go on a field trip to anywhere, where would you go and why?

**Thursday:** What are you going to read during the read-a-thon tomorrow?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Computer Science Lesson 15	Sign Language Week 34.a	Computer Science Lesson 16	Sign Language Week 34.b	Catch Up Day
	Fine Arts Lesson #34		Assessment	Visit Library
ELA: Making a Presentation				
Math: Prodigy- 20 minutes	Math: Prodigy- 20 minutes	Math: Prodigy- 20 minutes	Math: Prodigy- 20 minutes	Monthly Read-a-thon

May 19-23: Last Week of School, Assessment

**Journal Prompts**  
**Monday:** What do you feel like we need to review from the year?  
**Tuesday:** What has been your favorite school subject this year? Why?  
**Wednesday:** What do you think we should change about school next year?  
**Thursday:** What are you planning on doing over summer break?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 35.a		Sign Language Week 35.b	Catch Up Day
	Fine Arts Lesson #35		Assessment	Visit Library
Math: Prodigy- 20 minutes	Math: Prodigy- 20 minutes	Math: Prodigy- 20 minutes	Math: Prodigy- 20 minutes	Last Day School

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