

## American Sign Language

\*For this year, use the ASL Pocket Sign App (see image below). I only use the free version. This year is meant to be a review/continued use of the language year to help your child expand their vocabulary and continue to use ASL in their normal life. As the lessons will be in a different order for each child, standards are not listed with each lesson as before.



Watching someone sign is the best way to learn how to sign. Be patient with yourself and your child as you are learning together. Remember, to learn a language you have to use it. Encourage use of ASL in your home by signing to your child regularly outside of lessons and encouraging them to do the same.

Facial expressions and hand and body positions are very important in ASL. These are the “tone” of voice and give clues to the context. As you teach signs, be sure to mimic the correct positions and facial expressions so that your child will learn them.

You will find the signs for the first performance song [here](#)  
You will find the video for the second performance song [here](#)  
I do not own the rights to the lyrics, music, or ASL interpretation

Standards are from ASL Level I which can be found [here](#) (Utah State Standards)

Week 1:

- a. Briefly review basic ASL signs (ABC's, numbers, colors, family signs, descriptions, jobs, introductions) with your child. Take the time to look up signs in your previous year's lessons (e.g. book, videos, online) that your child has forgotten over the summer.
- b. Briefly review basic ASL signs (possessives, directions, living environments, transportation, activities and recreation). Take the time to look up signs in your previous year's lessons (e.g. book, videos, online) that your child has forgotten over the summer.

Week 2:

- a. Briefly review basic ASL signs (personal attributes, time signs, money signs, daily routines, asking wh-questions) with your child. Take the time to look up signs in your previous year's lessons (e.g. book, videos, online) that your child has forgotten over the summer.
- b. Briefly review basic ASL signs (compare/contrast, make requests, respond to questions (yes, no, later)) with your child. Take the time to look up signs in your previous year's lessons (e.g. book, videos, online) that your child has forgotten over the summer.

Week 3:

- a. This week, ask your child to create a presentation of some kind about an aspect of deaf culture. This may be a research report, a power point presentation, a poster, an in-person presentation, a video, etc.

They can cover any aspect of deaf culture but need to teach others what they've learned. Examples include important people, dates, events, or places in deaf history, deafness terminology (deaf, hard of hearing, hearing impaired, hearing, dumb and deaf, deaf mute, CODA), deaf organizations, name signs, deaf technologies, deaf school options, deaf etiquette.

b. Continue working on the presentation from the previous lesson with the understanding that it will be presented during the next lesson.

Week 4:

a. Allow your child to show their deaf culture presentation to family or friends. Encourage them to share what they've learned, explain why they find it so interesting, and answer questions from their audience.

b. Spend one hour today speaking only in sign language at your home. Encourage your child to fingerspell or look up any words they may not know signs for and take the time to correct grammar.

Week 5:

a. Begin on the Pocket Sign app today. Ask your child to complete the Free Daily Lesson for today. If you have more than one child, ask them to complete the lesson on different accounts or devices so that they can track their own scores and progress. Then, ask your child to share at least three signs they learned with someone else. Use today to allow your child to become familiar with the app and the process of daily lessons.

b. Continue on the Pocket Sign app today. Ask your child to complete the Free Daily Lesson for today as well as an additional lesson of their own choice. If you have more than one child, ask them to complete the lesson on different accounts or devices so that they can track their own scores and progress. Then, ask your child to share at least three signs they learned with someone else.

Week 6:

a. Continue on the Pocket Sign app today. Ask your child to complete the Free Daily Lesson for today as well as an additional lesson of their own choice. If you have more than one child, ask them to complete the lesson on different accounts or devices so that they can track their own scores and progress. Then, ask your child to share at least three signs they learned with someone else.

b. Continue on the Pocket Sign app today. Ask your child to complete the Free Daily Lesson for today as well as an additional lesson of their own choice. If you have more than one child, ask them to complete the lesson on different accounts or devices so that they can track their own scores and progress. Then, ask your child to share at least three signs they learned with someone else.

Week 7:

a. Continue on the Pocket Sign app today. Ask your child to complete the Free Daily Lesson for today as well as an additional lesson of their own choice. If you have more than one child, ask them to complete the lesson on different accounts or devices so that they can track their own scores and progress. Then, ask your child to share at least three signs they learned with someone else.

Use the DVD titled: Learn Family, Masculine and Feminine Signs, Vocabulary, and Everyday Needs

b. Continue on the Pocket Sign app today. Ask your child to complete the Free Daily Lesson for today as well as an additional lesson of their own choice. If you have more than one child, ask them to complete

the lesson on different accounts or devices so that they can track their own scores and progress. Then, ask your child to share at least three signs they learned with someone else.

Week 8:

- a. Assessment: Briefly assess your child on each of the standards they have learned so far. Review concepts and vocabulary that your child is weak on and help them focus on improving those concepts in the coming weeks.
- b. a. Spend one hour today speaking only in sign language at your home. Encourage your child to fingerspell any words they may not know signs for and take the time to correct grammar.

Week 9:

- a. Continue on the Pocket Sign app today. Ask your child to complete the Free Daily Lesson for today as well as an additional lesson of their own choice. If you have more than one child, ask them to complete the lesson on different accounts or devices so that they can track their own scores and progress. Then, ask your child to share at least three signs they learned with someone else.
- b. Continue on the Pocket Sign app today. Ask your child to complete the Free Daily Lesson for today as well as an additional lesson of their own choice. If you have more than one child, ask them to complete the lesson on different accounts or devices so that they can track their own scores and progress. Then, ask your child to share at least three signs they learned with someone else.

Week 10:

- a. Continue on the Pocket Sign app today. Ask your child to complete the Free Daily Lesson for today as well as an additional lesson of their own choice. If you have more than one child, ask them to complete the lesson on different accounts or devices so that they can track their own scores and progress. Then, ask your child to share at least three signs they learned with someone else.
- b. Continue on the Pocket Sign app today. Ask your child to complete the Free Daily Lesson for today as well as an additional lesson of their own choice. If you have more than one child, ask them to complete the lesson on different accounts or devices so that they can track their own scores and progress. Then, ask your child to share at least three signs they learned with someone else.

Week 11:

- a. Begin performance song: Watch the video that teaches signs for the first performance song today with your child. Do your best to learn the signs as the video progresses and assure your child that there are several days to get it down.
- b. Continue practicing the performance song. Today focus on the first verse and the chorus, playing it several times and pausing until your child understands each sign.

Week 12:

- a. Continue practicing the performance song. Today focus on the first verse and the chorus, playing it several times and pausing until your child understands each sign. Try to sign along with the video for these parts.
- b. Repeat the previous lesson, practicing the same part of the song.

Week 13:

- a. Continue practicing the performance song. Today focus on the second verse and the chorus, playing it several times and pausing until your child understands each sign.
- b. Continue practicing the performance song. Today focus on the second verse and the chorus, playing it several times and pausing until your child understands each sign.

Week 14:

- a. Repeat the previous lesson, practicing the same part of the song.
- b. Practice entire song all the way through along with the video, trying to keep up with the video as best you can.

Week 15:

- a. Final Practice of *O, Holy Night*
- b. Final: Performance of *O, Holy Night* – allow your child to perform the ASL song for friends or family

Week 16:

- a. Spend one hour today speaking only in sign language at your home. Encourage your child to fingerspell any words they may not know signs for and take the time to correct grammar.
- b. Assessment: Briefly assess your child on each of the standards we have learned so far. Review the concepts needed.

Week 17:

- a. Use this week to practice, review, and look up any concepts your child has had difficulty with on the previous assessment that has already been covered. Take time to help them improve by practicing together, watching videos, or practicing lessons on the app again.
- b. Continue the previous lesson with your child, helping them to improve on weaknesses from their previous assessment.

Week 18:

- a. Continue on the Pocket Sign app today. Ask your child to complete the Free Daily Lesson for today as well as an additional lesson of their own choice. If you have more than one child, ask them to complete the lesson on different accounts or devices so that they can track their own scores and progress. Then, ask your child to share at least three signs they learned with someone else.
- b. Continue on the Pocket Sign app today. Ask your child to complete the Free Daily Lesson for today as well as an additional lesson of their own choice. If you have more than one child, ask them to complete the lesson on different accounts or devices so that they can track their own scores and progress. Then, ask your child to share at least three signs they learned with someone else.

Week 19:

- a. Continue on the Pocket Sign app today. Ask your child to complete the Free Daily Lesson for today as well as an additional lesson of their own choice. If you have more than one child, ask them to complete the lesson on different accounts or devices so that they can track their own scores and progress. Then, ask your child to share at least three signs they learned with someone else.

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Week 20:

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Week 24:

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b. Continue on the Pocket Sign app today. Ask your child to complete the Free Daily Lesson for today as well as an additional lesson of their own choice. If you have more than one child, ask them to complete the lesson on different accounts or devices so that they can track their own scores and progress. Then, ask your child to share at least three signs they learned with someone else.

Week 25:

a. Continue on the Pocket Sign app today. Ask your child to complete the Free Daily Lesson for today as well as an additional lesson of their own choice. If you have more than one child, ask them to complete the lesson on different accounts or devices so that they can track their own scores and progress. Then, ask your child to share at least three signs they learned with someone else.

b. Continue on the Pocket Sign app today. Ask your child to complete the Free Daily Lesson for today as well as an additional lesson of their own choice. If you have more than one child, ask them to complete the lesson on different accounts or devices so that they can track their own scores and progress. Then, ask your child to share at least three signs they learned with someone else.

Week 26:

a. Spend one hour today speaking only in sign language at your home. Encourage your child to fingerspell any words they may not know signs for and take the time to correct grammar.

b. Assessment: Briefly assess your child on each of the standards we have learned so far. Review the concepts needed.

Week 27:

a. Use this week to practice, review, and look up any concepts your child has had difficulty with on the previous assessment that has already been covered. Take time to help them improve by practicing together, watching videos, or practicing lessons on the app again.

b. Continue the previous lesson with your child, helping them to improve on weaknesses from their previous assessment.

Week 28:

a. Use the next two weeks to research deaf culture with your child. Together, research and fill out the worksheet below throughout this time. For the final question, take your child out to eat and ask them act as if they would if they were deaf. Point out that they would not be able to talk to order their food, ask for help aloud, or communicate with restaurant staff and friends/family at the table as they can as a hearing person. Encourage your child to use ASL, written language, and non-verbal communication to order their drinks and food, communicate with others in their party, and ask for help. On the way home, discuss differences and challenges people in the deaf community face that they've never thought about before and how this experience helped them see deaf culture differently.

b. Continue the previous lesson

Week 29:

a. Continue the previous lesson

b. Complete the worksheet exercises with your child today and encourage them to answer and discuss their answers with you.

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Worksheet  
(Lessons 28.a-b, and 29.a-b)  
(Three pages)

1. Use the internet to learn more about one of the three following people. On the lines below, discuss how their work contributed to the deaf community: Abbe de l'Eppe, Laurent Clerc, Thomas Gallaudet

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2. Use the internet to learn more about one of the four following people. On the lines below, discuss how their work contributed to the deaf community: Alice Cogswell, Alexander Graham Bell, George Veditz, William Stokoe

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3. Use the internet to learn more about one of the three following aspects of deaf culture and history. On the lines below, discuss how this event or organization contributed to the deaf community: Milan Conference, Gallaudet Uni, the American Disabilities Act

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4. Use the internet to learn more about one of the three following aspects of deaf culture and history. On the lines below, discuss how this event or organization contributed to the deaf community: Law 504, Abraham Lincoln, Hartford, CT

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5. Define each of the following

Deaf \_\_\_\_\_

Hard of Hearing \_\_\_\_\_

Hearing Impaired \_\_\_\_\_

Hearing \_\_\_\_\_

Deaf and Dumb \_\_\_\_\_

Deaf Mute \_\_\_\_\_

CODA \_\_\_\_\_

6. Discuss how each of the following devices can help those who are hard of hearing or deaf

Hearing Aids \_\_\_\_\_

Signaling Devices \_\_\_\_\_

TTY \_\_\_\_\_

Closed Captioning \_\_\_\_\_

Cochlear Implants \_\_\_\_\_

Relay Services \_\_\_\_\_

RID \_\_\_\_\_

7. Discuss the following types of school that a deaf child may be enrolled in

Mainstreaming \_\_\_\_\_

Residential \_\_\_\_\_

Day School \_\_\_\_\_

Oral Methods \_\_\_\_\_

Total Communication \_\_\_\_\_



Week 30:

- a. Begin performance song. Watch the video of *Fireflies* and work to learn some of the signs. Pause as needed to practice new signs, describe why the wording is a certain way, or any questions your child may have.
- b. Learn and practice the chorus of *Fireflies*

Week 31:

- a. Learn and practice the 1<sup>st</sup> verse and chorus of *Fireflies*.
- b. Continue practicing the 1<sup>st</sup> verse and chorus of *Fireflies*.

Week 32:

- a. Learn and practice the 2<sup>nd</sup> verse of *Fireflies*. Review chorus and 1<sup>st</sup> verse.
- b. Continue practicing the 2<sup>nd</sup> verse of *Fireflies*. Review chorus and 1<sup>st</sup> verse.

Week 33:

- a. Run through the entire song *Fireflies*. Practice a few times until you can keep up with the music.
- b. Continue to practice the whole song, trying to keep up with the music as much as possible and pause as little as possible.

Week 34:

- a. Final Practice of *Fireflies*, polishing the performance
- b. Final: Performance of *Fireflies*. Allow your child to perform for friends or family members and praise them for their hard work in expanding their ASL this year.

Week 35:

- a. Assessment: Briefly assess your child on each of the standards we have learned. Use the standards from your state as a guideline.
- b. Spend one hour today speaking only in sign language at your home. Encourage your child to fingerspell any words they may not know signs for and take the time to correct grammar.