

American Sign Language

*For this year, review *American Sign Language Made Easy: ASL for Beginners* (7 DVD's which can be found [here](#))

Watching someone sign is the best way to learn how to sign. Be patient with yourself and your child as you are learning together. Remember, to learn a language you have to use it. Encourage use of ASL in your home by signing to your child regularly outside of lessons and encouraging them to do the same.

Facial expressions and hand and body positions are very important in ASL. These are the "tone" of voice and give clues to the context. As you teach signs, be sure to mimic the correct positions and facial expressions so that your child will learn them.

You will find the video for the first performance song [here](#)

You will find the signs for the second performance song [here](#)

I do not own the rights to the lyrics, music, or ASL interpretation

Standard are from ASL Level I which can be found [here](#)

Week 1:

Use the DVD titled: ABCs, Numbers, & Everyday Signs

- a. Watch and practice the *ABC's* section of the DVD with your child. Practice forming correct letters without bouncing or throwing, and with clear transitions. Ask your child to translate a few letters that you sign.
- b. Briefly review the ABCs with your child. Then, watch the numbers portion of the DVD with your child, practicing forming and recognizing number signs.

Standards Taught: EP.1.3.a, EP.1.3.b, 1.3.c, RP.2.2, RP.5.2, EP.5.5, EP.7.3, EP.11.3

Week 2:

Use the DVD titled: ABCs, Numbers, & Everyday Signs

- a. Review numbers with your child. Then, watch the fingerspelling portion of the DVD with your child, practicing spelling names and other common words. Pay close attention to clear handshapes and no bouncing or throwing. Finally, fingerspell a few simple words for your child, asking them to say the word aloud. Ask them to sign a few words to you as you say them aloud.
- b. Watch the color portion of the video with your child, asking them to practice along with the video. Then, ask your child to sign the color of a few objects in the room.

Standards Taught: EP.1.3.a, EP.1.3.b, 1.3.c, RP.2.2, RP.5.2, EP.5.5, EP.7.3, EP.11.3, EP.8.2

Week 3:

Use the DVD titled: ABCs, Numbers, & Everyday Signs

- a. Review color signs with your child. Then, move on to the Grammar Basic portion of the video. Ask your child why facial expressions are so important in sign language and what order the words in a sentence go in compared to spoken English.
- b. Briefly review proper ASL grammar with your child. Then, watch the Everyday Useful Signs portion of the video. Ask your child to sign along with the video, practicing recognizing and signing each word. Finally, ask your child to name their favorite sign from today's lesson and sign it for you. Encourage your child to ask a question in ASL. Then, ask them a signed question and ask them to answer in ASL.

Standards Taught: RP.1, RP.1.1, RP.1.2, RP.2, RP.2.1, RP.2.1, RP.6.1, EP.1, EP.1.1, EP.1.2, EP.2, EP.2.1, EP.2.2, EP.3.3, EP.6.4, EP.6.5, EP.10.3

Week 4:

Use the DVD titled: ABCs, Numbers, & Everyday Signs

- a. Watch and practice with the Review portion of the video. Ask your child to say aloud any sign they recognize as they watch the portion without speaking. Then, ask them to note what they got correct as the speaking portion plays.
- b. Spend one hour today speaking only in sign language at your home. Encourage your child to fingerspell any words they may not know signs for and take the time to correct grammar.

Standards Taught: Review

Week 5:

Use the DVD titled: Learn Food, Cooking, Days of the Week, Months, & Time

- a. Watch the food and cooking portions of the video with your child, asking them to learn to recognize and form each sign. Encourage your child to sign their favorite meal to you.
- b. Watch the Days of the Week portion of the video with your child. Ask them to practice each sign. Then, in ASL, ask your child to name something they do on three different days of the week. Encourage them to answer in ASL.

Standards Taught: EP.6, EP.6.2, EP.12.1

Week 6:

Use the DVD titled: Learn Food, Cooking, Days of the Week, Months, & Time

- a. Review days of the week in ASL with your child. Then, watch the Months portion of the video together, working to learn to recognize and sign each month. Ask your child to name their favorite month in ASL and explain why they like that month so much.
- b. Review days of the week and months with you child. Then, watch the Time portion of the video together. Practice discussing normal routines in your family with appropriate time signs.

Standards Taught: RP.6.6, RP.10, RP.10.1, RP.10.2, RP.10.3, RP.10.4, EP.12, EP.12.2, EP.12.4, EP.12.5

Week 7:

Use the DVD titled: Learn Food, Cooking, Days of the Week, Months, & Time

a. Watch and practice with the Review portion of the video. Ask your child to say aloud any sign they recognize as they watch the portion without speaking. Then, ask them to note what they got correct as the speaking portion plays.

Use the DVD titled: Learn Family, Masculine and Feminine Signs, Vocabulary, and Everyday Needs

b. Watch and practice the Family portion of the video with your child. Review family names throughout the day, asking your child to sign family titles as they address people in your family.

Standards Taught: RP.5, RP.5.3, RP.5, RP.5.1, RP.10.4

Week 8:

a. Assessment: Briefly assess your child on each of the standards we have learned so far. Review the concepts needed.

Standards Taught: Review

b. a. Spend one hour today speaking only in sign language at your home. Encourage your child to fingerspell any words they may not know signs for and take the time to correct grammar.

Week 9:

Use the DVD titled: Learn Family, Masculine and Feminine Signs, Vocabulary, and Everyday Needs

a. Review family signs with your child. Then, view the Basic Needs portion of the video with your child. Ask them to practice recognition and expression of each sign.

b. Watch and practice the Everyday Signs portion of the video with your child. Ask them a few questions for which their answers would include some of these new signs and encourage them to answer in ASL.

Standards Taught: RP.2.5, RP.6, RP.8.4, EP.6.1, EP.6.3

Week 10:

Use the DVD titled: Learn Family, Masculine and Feminine Signs, Vocabulary, and Everyday Needs

a. Watch and practice the Conversation portion of the video with your child. Ask them a few questions for which their answers would include some of these new signs and encourage them to answer in ASL.

b. Watch and practice with the Review portion of the video. Ask your child to say aloud any sign they recognize as they watch the portion without speaking. Then, ask them to note what they got correct as the speaking portion plays.

Standards Taught: RP.2.5, RP.6, RP.8, RP.8.4, EP.6.1, EP.6.3, EP.9, EP.9.1

Week 11:

a. Begin performance song: Watch the video that teaches signs for the first performance song today with your child. Do your best to learn the signs as the video progresses

b. Repeat the previous lesson, using the video to practice the signs you will need for the Christmas performance song

Week 12:

- a. Use the video of the performance song to practice along with the music.
- b. Repeat the previous lesson, practicing along with the video

Week 13:

- a. Use the video of the performance song to practice along with the music.
- b. Repeat the previous lesson, practicing along with the video

Week 14:

- a. Practice entire song all the way through along with the video
- b. Practice entire song all the way through along with the video

Week 15:

- a. Final Practice of *Jingle Bells*
- b. Final: Performance of *The Jingle Bells* – allow your child to perform the ASL song for friends or family

Week 16:

- a. Spend one hour today speaking only in sign language at your home. Encourage your child to fingerspell any words they may not know signs for and take the time to correct grammar.
- b. Assessment: Briefly assess your child on each of the standards we have learned so far. Review the concepts needed.

Standards Taught: Review

Week 17:

Use the DVD titled: Learn Animals

- a. Watch the Animals portions of the video (house, ocean, land), asking your child to sign along with the video. At the end of this section, ask your child to name their three favorite animal signs.
- b. Watch and practice with the Review portions (Conversation, Word of the Day, Pop Quiz) of the video. Ask your child to say aloud any sign they recognize as they watch the portion without speaking. Then, ask them to note what they got correct as the speaking portion plays.

Standards Taught: RP.2.3, RP.9.2, EP.5.3, EP.5.4, EP.6.3, EP.11.4

Week 18:

Use the DVD titled: Learn Opinions, Descriptive Adjectives, Places, and Transportation

- a. With your child, view the Learn Opinions portion of the video. Ask your child to sign along with the video, practicing understanding and expressing opinions in ASL. After this portion, ask your child to share an opinion of their own with you in ASL.
- b. Together, watch the Opinions portion of the video with your child. Encourage your child to learn to recognize and sign different adjectives. Then, ask your child to describe something or someone nearby.

Standards Taught: RP.3, RP.4.1, RP.4.4, RP.7, RP.7.2, RP.7.3, RP.8.3, RP.9, RP.9.1, RP.9.3, RP.9.3.1, RP.9.3.2, EP.3.4, EP.4.3, EP.8, EP.8.1, EP.8.4, EP.11, EP.11.1, EP.11.2

Week 19:

Use the DVD titled: Learn Opinions, Descriptive Adjectives, Places, and Transportation

- a. Watch the Travel portion of the video with your child, encouraging them to sign along. Then, ask your child to tell you about a place they visited on a trip.
- b. Watch the Destinations portion of the video with your child, asking him/her to practice along with the video. Spend time discussing in ASL the types of transportation your child has been on and one they would like to use in the future.

Standards Taught: RP.3, RP.3.3, RP.4, RP.4.3, RP.4.4, EP.3.5, EP.3.6, EP.4, EP.4.1, EP.4.2, EP.7, EP.7.1, EP.7.2, EP.7.4

Week 20:

Use the DVD titled: Learn Opinions, Descriptive Adjectives, Places, and Transportation

- a. Watch and practice with the Review portion of the video. Ask your child to say aloud any sign they recognize as they watch the portion without speaking. Then, ask them to note what they got correct as the speaking portion plays.
- b. Watch and practice with the Conversation portion of the video. Ask your child to say aloud any sign they recognize as they watch the portion without speaking. Then, ask them to note what they got correct as the speaking portion plays.

Standards Taught: Review

Week 21:

Use the DVD titled: Learn Classifiers, Jobs, and School

- a. Watch the Classifiers portion of the video with your child, asking them to practice recognizing and signing different classifiers shown.
- b. Watch the Jobs portion of the video with your child. Encourage your child to practice the signs and work on recognition. Then, ask your child to sign the occupations of each family member as well as the occupation they would like to be when they grow up.

Standards Taught: RP.2.4, EP.3.4, EP.6.4, RP.8.3, EP.9, EP.9.4, RP.10, RP.10.1

Week 22:

Use the DVD titled: Learn Classifiers, Jobs, and School

- a. Watch the School portion of the video with your child, asking them to practice the signs shown. Ask your child to describe their own school experience as well as that of a friend who goes to public school in ASL.
- b. Watch and practice with the Review portion of the video. Ask your child to say aloud any sign they recognize as they watch the portion without speaking. Then, ask them to note what they got correct as the speaking portion plays.

Standards Taught: EP.2.5, EP.3, EP.3.2, EP.3.5

Week 23:

Use the DVD titled: Learn Deaf Culture, History, and CODA

- a. Spend one hour today speaking only in sign language at your home. Encourage your child to fingerspell any words they may not know signs for and take the time to correct grammar

b. Watch the Deaf Culture portion of the video with your child. Discuss the concepts found there and ask your child to reflect on how their life would be different if they were deaf, hard of hearing, or hearing impaired.

Standards Taught: DC.1, DC.3, DC.5, DC.6, DC.7, DC.8

Week 24:

Use the DVD titled: Learn Deaf Culture, History, and CODA

a. Watch the History portion of the video, discussing important events, people, and places in deaf history.

b. Watch the CODA portion of the video, discussing how their life would be different if they had a parent that was deaf.

Standards Taught: DC.2, DC.3, DC.4,

Week 25:

a. Sentence Structure: Watch this [video](#) with your child, practicing the different signs and sentence structures in ASL.

b. Loan Signs: Watch this [video](#) with your child, learning common loan signs and lexicon. Then, take time to review anything your child is struggling with according to their latest assessment.

Standards Taught: RP.3.1, RP.5.1, RP.8.1, EP.8.4, RP.4.2, EP.10.2, EP.12.6

Week 26:

Use the DVD titled: Learn Deaf Culture, History, and CODA

a. Review the concepts in this video with your child. Emphasize the unique nature of deaf culture and history.

b. Assessment: Briefly assess your child on each of the standards we have learned so far. Review the concepts needed.

Standards Taught: Review

Week 27:

a. Money: Watch this [video](#) with your child, asking them to practice money signs. Then, look up some things your child would like to purchase and ask them to sign the amount they are worth.

b. Activities: Watch this [video](#) and this [video](#) to review activities and sports signs with your child. Ask them to tell you in ASL what their three favorite activities are.

Standards Taught: RP.6, RP.6.5, RP.9.5, EP.6.1, EP.9.4

Week 28:

a. Plural Pronouns: Watch this [video](#) and practice the signs shown with your child, explaining different situations where different pronouns would be needed.

b. Regular, Spatial, Inflected Verbs: Watch this [video](#) on spatial verbs (which show direction), this [one](#) on inflected verbs (which show who is being referred to), and this [one](#) on regular verbs. Point out the differences between each type and practice with your child.

Standards Taught: RP.6.3, EP.8.2, EP.9.3

Week 29:

- a. Accept and Decline Requests/Explain Changes to Plans: Watch this [video](#) on signs to accept or decline requests from others. Practice asking your child to do certain tasks in ASL and allow them to sign to accept or decline. Then, watch this [video](#) on signs for changing plans. Ask your child to sign along with the video and then explain why they would like to change their plans for the day in ASL.
- b. Spend one hour today speaking only in sign language at your home. Encourage your child to fingerspell any words they may not know signs for and take the time to correct grammar.

Standards Taught: EP.9.2, EP.12.3

Week 30:

- a. Begin performance song. Watch the video of *It's Raining Tacos* and work to learn some of the signs.
- b. Learn and practice *It's Raining Tacos*

Week 31:

- a. Learn and practice *It's Raining Tacos*
- b. Learn and practice *It's Raining Tacos*

Week 32:

- a. Learn and practice *It's Raining Tacos*
- b. Learn and practice *It's Raining Tacos*

Week 33:

- a. Learn and practice *It's Raining Tacos*
- b. Learn and practice *It's Raining Tacos*

Week 34:

- a. Final Practice of *It's Raining Tacos*
- b. Final: Performance of *It's Raining Tacos*- allow your child to perform for family or friends, either live or on video

Week 35:

- a. Assessment: Briefly assess your child on each of the standards we have learned so far. Review the concepts needed.
- b. Spend one hour today speaking only in sign language at your home. Encourage your child to fingerspell any words they may not know signs for and take the time to correct grammar.