

August 2026- 5th Grade Schedule

August 24-28: First Week of School

Journal Prompts

Monday- Write in complete sentences three things you would like to learn this year.

Tuesday- What is your favorite part of school and why?

Wednesday- What is your least favorite part of school and why?

Thursday- Tell me something you have learned about in your scripture study this week.

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
ELA Lesson 1	Sign Language Week 1.a	Keyboarding- 20 minutes practice	Sign Language Week 1.b	Visit Library
	Fine Arts Lesson #1			Catch up day
Math: Supplemental Lesson 1	Math: Supplemental Lesson 2	Math: Supplemental Lesson 3	Math: Prodigy 30 Minutes	
History Lesson 1 and Begin Unit Projects and Book	History Lesson 2	History Lesson 3		
Video Game Dress Up Day	Book Character Dress Up Day	Pajama Day	Crazy Hair Day	Musicals Dress Up Day

September – 5th Grade Schedule

Month Goals:

Library Media Standards (to be taught/evaluated during weekly library visits): Media Literacy.10.5 Identify and explain the rights and responsibilities with respect to media and digital citizenship, Information and Research.4.1.b Seek clarification from teachers and others, 7.1 Engage with information by reading, listening, and viewing of sources while building connections between prior knowledge and new information, Reading Engagement.1.1 Establish reading behaviors for lifelong learning and growth, 1.1.a Select texts from a variety of formats and genres to read for enjoyment, acquire knowledge, and answer questions, 1.1.b Gain understanding and make connections while reading and interacting with text, 2.1 Demonstrate knowledge of the physical features of reading materials, both electronic and print, 3.1 Exhibit library etiquette, 3.2 Understand library layout, the library classification system, and the circulation process.

ELA Standards (to be taught/evaluated in daily journal entries): Language.1.a Maintain legible and fluent cursive writing, Writing.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience

ELA Standards (to be taught/evaluated as you do daily reading): Reading. Foundational Skills. 3 Know and apply grade-level phonics and word analysis skills in decoding words, 4. Read with sufficient accuracy and fluency to support comprehension, Media Literacy. Reading Engagement.1.1.c Demonstrate perseverance and stamina when reading or listening to a variety of texts, 1.2 Differentiate between literature (fiction) and informational (nonfiction) text, 1.2.a Categorize text as literary or informational

Aug. 31-September 4

Journal Prompts

Monday- Review and/or update your goals

Tuesday- What is matter? Can it be destroyed?

Wednesday- Name a few of the earliest settlers in the Americas and how they got here

Thursday- Write a paragraph about your favorite thing about Christopher Columbus.

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 1	Sign Language Week 2.a	Keyboarding- 20 minutes practice	Sign Language Week 2.b	Visit Library
	Fine Arts Lesson #2			Catch up day
Math: Saxon 5/4 Lesson 4	Math: Saxon 5/4 Lesson 43	Math: Saxon 5/4 Lesson 50	Math: Prodigy 30 Minutes	
History Lesson 4	History Lesson 5	History Lesson 6	History Lesson 7	
ELA Lesson 2	ELA Review Sheet Lesson 2			
Research items to sell for economics fair	Research items to sell for economics fair	Research items to sell for economics fair	Research items to sell for economics fair	Research items to sell for economics fair

September 7-11

Journal Prompts

Monday- In cursive, write about your weekend.

Tuesday- Name the two types of changes and give an example of each.

Wednesday- Write about one thing you have learned from the scriptures recently.

Thursday- What did all of the early explorers to the Americas have in common? Who brought them?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 2	Sign Language Week 3.a	Keyboarding- 20 minutes practice	Sign Language Week 3.b	Visit Library
ELA Lesson 3	Fine Arts Lesson #3		Patriot Day Mini Lesson	Catch up day
Math: Saxon 5/4 Investigation 5	Math: Saxon 5/4 Lesson 55	Math: Saxon 5/4 Lesson 69	Math: Prodigy 30 Minutes	
History Lesson 8 and Finish Unit Projects and Book	History Lesson 9 and Begin Unit Projects and Book	History Lesson 10	History Lesson 11	
Narrow down economics fair to 3 choices				

September 14-18

Journal Prompts

Monday- What did the Iroquois symbols have in common with stories you have read in the scriptures?

Tuesday- Describe a physical change.

Wednesday- Write a sentence with an interjection.

Thursday- Write a paragraph about a book you read this week.

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 3	Sign Language Week 4.a	Keyboarding- 20 minutes practice	Sign Language Week 4.b	Visit Library
ELA Lesson 4	Fine Arts Lesson #4			Catch up day
Math: Saxon 5/4 Lesson 76	Math: Saxon 5/4 Lesson 77	Math: Saxon 5/4 Lesson 78	Math: Saxon 5/4 Test 15	Monthly Read-a-Thon
History Lesson 12	History Lesson 13	History Lesson 14	History Lesson 15	
Make final economics fair choice				

September 21-25: Emergency Prep. Week

Journal Prompts

Monday- How are you prepared for an emergency? What can you do better?

Tuesday- Write a sentence or two about fire safety rules

Wednesday- Where is the safest place in our home during an earthquake?

Thursday- Name a safe stranger.

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 4	Sign Language Week 5.a	Keyboarding- 20 minutes practice	Sign Language Week 5.b	Visit Library
	Fine Arts: Lesson #5			Catch up day
Math: Saxon 5/4 Lesson 84	Math: Saxon 5/4 Lesson 89	Math: Saxon 5/4 91	Math: Prodigy 30 Minutes	
History Lesson 16 and Finish Unit Projects and Book	History Lesson 17 and Begin Unit Projects and Book	History Lesson 18	History Lesson 19	
Fire and Earthquake Safety Mini Lesson	Safe Choices and Boundaries Mini Lesson	Get Help 4.0 Mini Lesson	Basic First Aid, CPR, and Disease Transmission Prevention Mini Lesson	

October – 5th Grade Schedule

Library Media Standards (to be taught/evaluated during weekly library visits):: Media Literacy.10.1 Define basic terms and concepts of media (fiction/non-fiction), 10.4 Understand how the use of media can broaden experiences throughout life, 12.2 Evaluate and select media for personal and educational use, Information and Research: 6.1 Locate identified sources, 6.1.a Demonstrate how to navigate library catalogs, the Internet, and databases, 6.1.b Apply effective location skills, asking for help if needed, Reading Engagement1.1.c Demonstrate perseverance and stamina when reading or listening to a variety of texts, 1.2 Differentiate between literature (fiction) and informational (non-fiction) text, 1.2.a Categorize text as literary or informational

ELA Standards (to be taught/evaluated in daily journal entries): Language. 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking, 1.a Maintain legible and fluent cursive writing, Writing. 3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear, even sentences

ELA Standards (to be taught/evaluated as you do daily reading): Language 4.a Use context as a clue to the meaning of a word or phrase, Reading Literature. 3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text, Foundational Skills 4.a Read grade-level text with purpose and understanding, 4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary

Sept. 28-October 1

Journal Prompts

Monday- Review and/or update your goals

Tuesday- Use correct tense to tell me about something you have accomplished already and something you plan to do in the future.

Wednesday- What is the difference between a conductor and an insulator? Name and example of each.

Thursday- Research and record in your journal 3 main arguments in favor of loyalists and 3 main arguments in favor of patriots during the civil war.

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 5	Sign Language Week 6.a	Keyboarding- 20 minutes practice	Sign Language Week 6.b	Visit Library
	Fine Arts Lesson #6			Catch up day
Math: Saxon 5/4 Lesson 92	Math: Saxon 5/4 Lesson 98	Math: Saxon 5/4 Lesson 99	Math: Prodigy 30 Minutes	
History Lesson 20	History Lesson 21	History Lesson 22	History Lesson 23	
ELA Lesson 5	ELA Worksheet Review Lesson 5			
Research and list costs for economics fair choice	Research and list costs for economics fair choice	Research and list costs for economics fair choice	Research and list costs for economics fair choice	Research and list costs for economics fair choice

October 5-9

Journal Prompts

Monday- Write a short story about an adventure you went on in cursive. Pay close attention to correct use of verb tenses.

Tuesday- Write a fun fact about one of the founding fathers and ask an adult to guess which on it is about.

Wednesday- Write a short story about a robot that falls in love with a unicorn.

Thursday- Define “attract” and “repel”

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 6	Sign Language Week 7.a	Keyboarding- 20 minutes practice	Sign Language Week 7.b	Visit Library
ELA Lesson 6	Fine Arts Lesson #7			Catch up day
Math: Saxon 5/4 Test 19	Math: Saxon 5/4 Lesson 102	Math: Saxon 5/4 Lesson 104	Math: Prodigy 30 Minutes	
History Lesson 24	History Lesson 25	History Lesson 26	History Lesson 27	
Order economics fair supplies				

October 12-16: End of 1st Term. Assessment

Journal Prompts

Monday- Draw and label 5 things you can see that run on electricity.

Tuesday- Write a sentence about Columbus.

Wednesday- Which founding father or mother do you want to learn and write about?

Thursday- Write a compound sentence.

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 7	Sign Language Week 8.a	Keyboarding- 20 minutes practice	Sign Language Week 8.b	Visit Library
Columbus Day Mini Lesson	Fine Arts Lesson #8			Catch up day
Math: Saxon 5/4 Test 20	Math: Saxon 5/4 Lesson 107	Math: Saxon 5/4 Lesson 110	Math: Prodigy 30 Minutes	
Make first economics fair product: time it	History Lesson 28	History Lesson 29	History Lesson 30	
	ELA Lesson 7	Assessment		

October 19-23

Journal Prompts

Monday- Write a paragraph about your favorite book character.

Tuesday- Draw a picture of an electric circuit.

Wednesday- Write a sentence using a word with a Greek root.

Thursday- What do you think happened in America right after the Revolutionary War?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 8	Sign Language Week 9.a	Keyboarding- 20 minutes practice	Sign Language Week 9.b	Visit Library
	Fine Arts Lesson #9			Catch up day
Math: Saxon 5/4 Test 21	Math: Supplemental Lesson 4 (supplies needed)	Math: Saxon 5/4 Lesson 115	Math: Prodigy 30 Minutes	Monthly Read-a- Thon
History Lesson 31	History Lesson 32	History Lesson 33 and Finish Unit Projects and Book	History Lesson 34 and Begin Unit Projects and Book	
ELA Lesson 8	ELA Lesson 8 (continued)	ELA Lesson 8 (continued)	ELA Lesson 8 (continued)	
Make economics fair product	Make economics fair product	Make economics fair product	Make economics fair product	Make economics fair product

October 26-30: Red Ribbon Week, Halloween

Journal Prompts

Monday- What are you going to be for Halloween?

Tuesday- Why is tobacco bad for our bodies?

Wednesday- What are a few ways alcohol can change your behavior?

Thursday- Name a way to Just Say No to someone offering you something that is bad for you

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 10.a	Keyboarding- 20 minutes practice	Sign Language Week 10.b	Visit Library
	Fine Arts Lesson #10			Catch up day
Math: Saxon 5/4 Test 22	Math: Saxon 5/4 Lesson 116	Math: Saxon 5/4 Lesson 118	Math: Prodigy 30 Minutes	
History Lesson 35	History Lesson 36	History Lesson 37	History Lesson 38	
ELA Lesson 9	ELA Lesson 9 (continued)	ELA Lesson 9 (continued)	ELA Lesson 9 (continued)	
Smoke-Free Mini Lesson	Alcohol-Free Mini Lesson	Drugs, Medications, and Supplements Mini Lesson	Marketing, Addiction, and Saying No Mini Lesson	
Make economics fair product	Make economics fair product	Make economics fair product	Make economics fair product	Make economics fair product

November – 5th Grade Schedule

Library Media Standards (to be taught/evaluated during weekly library visits): This month focus on integrating a few non-fiction books about the themes and ideas we are studying. Information and Research.4.1 Define an informational problem, 4.1.a Analyze the task to identify the information problem, 4.2 Identify the information needed, 4.2.a Analyze the task and information needed, 4.2.b Generate essential questions for new understanding and to guide inquiry, 5.1 Identify information sources, Reading Engagment.1.1.d Listen to, view, read, and integrate information to build a knowledge base, 1.2.b Use selection criteria when choosing materials for a defined purpose

ELA Standards (to be taught/evaluated in daily journal entries): Language. 1.a Maintain legible and fluent cursive writing, 2.e Spell grade appropriate words correctly, consulting references as needed, Writing.1.a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writers' purpose

ELA Standards (to be taught/evaluated as you do daily reading): Reading.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text, 2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text, Reading. Foundational Skills.3.a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context

November 2-6: Election Day

Journal Prompts

Monday- Review and/or update your goals

Tuesday- What is your favorite art lesson so far? Write your answer in cursive.

Wednesday- What does it mean to vote? Write a sentence and draw a picture

Thursday- Explain by writing or drawing a diagram- how does a bill become a law?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 9	Sign Language Week 11.a	Keyboarding- 20 minutes practice	Sign Language Week 11.b	Visit Library
	Fine Arts Lesson #11			Catch up day
Math: Saxon 5/4 Lesson 120	Math: Review Day	Math: Supplemental Lesson 5	Math: Prodigy 30 Minutes	
History Lesson 39	History Lesson 40	History Lesson 41	History Lesson 42	
ELA Lesson 10	ELA Lesson 10 (continued)	ELA Lesson 10 (continued)	ELA Lesson 10 (continued)	
Map economics fair marketing strategy	Election Day Mini Lesson			

November 9-13: Veteran's Day

Journal Prompts

Monday- Choose a signer of the Declaration of Independence that you would like to learn more about.

Tuesday- Tell me what you are learning about in your reading. Write at least three facts about a single topic.

Wednesday- What is a magnetic field?

Thursday- Name a way we can show we are thankful for our veterans

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 10	Sign Language Week 12.a	Keyboarding- 20 minutes practice	Sign Language Week 12.b	Visit Library
Math: Saxon 6/5 Lesson 13	Math: Saxon 6/5 Test 2	Math: Saxon 6/5 Lesson 18		Catch up day
	Fine Arts Lesson #12	Veteran's Day Mini Lesson	Math: Prodigy 30 Minutes	
History Lesson 43	History Lesson 44		History Lesson 45	
Create marketing for economics fair	Create marketing for economics fair	Create marketing for economics fair	Create marketing for economics fair	Create marketing for economics fair
ELA Lesson 11	ELA Lesson 11 (continued)	ELA Lesson 11 (continued)	ELA Lesson 11 (continued)	

November 16-20: Nutrition Week

Journal Prompts

Monday- Write about what you are going to do for Thanksgiving this year

Tuesday- In cursive, write a way you work to keep your body healthy.

Wednesday- Who was the first president of the United States? Write a short story you know about him.

Thursday- What is your favorite Thanksgiving Day food?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 11	Sign Language Week 13.a	Keyboarding- 20 minutes practice	Sign Language Week 13.b	Visit Library
Math: Saxon 6/5 Lesson 29	Math: Saxon 6/5 Test 5	Math: Saxon 6/5 Lesson 32	Math: Saxon 6/5 Lesson 24	Catch up day
Nutrients and Food Labels Mini Lesson	Health Benefits of Balanced Meals Mini Lesson	Media and Food Mini Lesson	Regional Foods in the U.S. Mini Lesson	Monthly Read-a-Thon
	Fine Arts Lesson #13			
History Lesson 46	History Lesson 47	History Lesson 48	History Lesson 49	
ELA Lesson 12	ELA Review Worksheet Lesson 12			

THANKSGIVING BREAK: Nov. 21-29

December – 5th Grade Schedule

Library Media Standards (to be taught/evaluated during weekly library visits): Library Media.RE.2.4

Identify the roles, tools, and purposes of authors, illustrators, and other contributors to a text, 3.3

Contribute to a reading and learning community, including recommending reading materials to peers

and respecting others' reading choices, 3.4 Make use of personal, community, and global libraries, both physical and electronic

ELA Standards (to be taught/evaluated in daily journal entries): Language.1.a Maintain legible and fluent cursive writing, Speaking and Listening.6, Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation, Writing. 1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information

ELA Standards (to be taught/evaluated as you do daily reading): Reading Engagement 2.3 Identify the elements of the story

Nov. 30-Dec. 4

Journal Prompts

Monday- Review and/or update your goals

Tuesday- Write a letter to Santa Claus. Use formal language. Have a talk with a family member. Use informal language. Explain the difference.

Wednesday- Do you have any questions for me?

Thursday- Name one of the rights protected by the Bill of Rights and tell me why it's important.

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 14.a	Keyboarding- 20 minutes practice	Sign Language Week 14.b	Visit Library
Math: Review Day	Math: Saxon 6/5 Test 6	Math: Saxon 6/5 Lesson 36	Math: Prodigy 30 Minutes	
History Lesson 50	Puberty and Sex Ed Health Lesson	History Lesson 51 and Finish Unit Projects and Book	History Lesson 52 and Begin Unit Projects and Book	
	Fine Arts Lesson #14	ELA Lesson 13	ELA Review Worksheet Lesson 13	Catch up day
Launch marketing and sales for economics fair	Economics fair sales	Economics fair sales	Economics fair sales	Economics fair sales

December 7-11

Journal Prompts

Monday- What is your favorite book? Why?

Tuesday- Write about anything you would like

Wednesday- How do you think your economics fair sales are going? How can you improve?

Thursday- Write your favorite quote from a book character in cursive.

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 15.a	Keyboarding- 20 minutes practice	Sign Language Week 15.b	Visit Library
	Fine Arts Lesson #15			Catch up day
Math: Saxon 6/5 Lesson 38	Math: Supplemental Lesson 6 Part 1	Math: Supplemental Lesson 6 Part II	Math: Prodigy 30 Minutes	Monthly Read-a- Thon
History Lesson 53	History Lesson 54	History Lesson 55	History Lesson 56	
ELA Lesson 14	ELA Review Worksheet Lesson 14			
Economics fair sales, Review/revise marketing	Economics fair sales	Economics fair sales	Economics fair sales	Economics fair sales

December 14-18: End of Term 2, Assessment

Journal Prompts

Monday- List a few items you would take with you if you set out on the trail during the period of expansion. How would those items help you?

Tuesday- If you could buy any gift for anyone what would you get and for who?

Wednesday- Tell me about the plot, setting, and characters in the last story you read.

Thursday- What are you looking forward to about Christmas Break?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 16.a	Keyboarding- 20 minutes practice	Sign Language Week 16.b- Performance	Visit Library
	Fine Arts Lesson #16	Assessment		Catch up day
Math: Supplemental Lesson 7	Math: Saxon 6/5 Lesson 40	Math: Saxon 6/5 Test 8	Math: Saxon 6/5 Lesson 43	
History Lesson 57	History Lesson 58	History Lesson 59 and Finish Unit Projects and Book	History Lesson 60 and Begin Unit Projects and Book	
ELA Lesson 15	ELA Review Worksheet Lesson 15			
Economics fair sales	Economics fair sales	Economics fair sales	Economics fair sales	

December 19-Jan.3: CHRISTMAS BREAK

January 2027- 5th Grade Schedule

Library Media Standards (to be taught/evaluated during weekly library visits): Media Literacy.14.1 Understand and practice safe and responsible use of information and technology, 14.2 Identify issues with and consequences of misusing media

ELA Standards: 5.ELA.L.1.a Maintain legible and fluent cursive writing, 5.ELA.SL.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion, 5.ELA.SL.1.c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others, 5.ELA.W.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences

Jan. 4-8

Journal Prompts

Monday: Review and/or update your goals

Tuesday: What happens to particles in different states of matter?

Wednesday: What is something you would like to learn about before the end of the school year? Write in cursive

Thursday: Why type of art is your favorite? (painting, sculpting, dance, music, drama)

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 17.a	Computer Science Lesson 1	Sign Language Week 17.b	Catch Up Day
	Fine Arts Lesson #17			Visit Library
	History Lesson 61	History Lesson 62	History Lesson 63	
Math: Saxon 6/5 Lesson 46	Math: Saxon 6/5 Lesson 47	Math: Saxon 6/5 Lesson 49	Math: Prodigy 30 Minutes	
ELA Lesson 16	ELA Lesson 17	ELA Lesson 18	ELA Lesson 19	

Jan. 11-15: White Ribbon Week

Journal Prompts

Monday: Tell me two things you have had fun learning about so far this year

Tuesday: What can happen to our bodies if we have too much screen time?

Wednesday: Why shouldn't we talk to people we don't know?

Thursday: When do we close and tell?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 18.a	Computer Science Lesson 2	Sign Language Week 18.b	Catch Up Day
Science Lesson 12	Fine Arts Lesson #18			Visit Library
Internet Rules Mini Lesson	Screen Time Limits Mini Lesson	Health Effects of Screens Mini Lesson	My Technology Goals Mini Lesson	
	History Lesson 64	History Lesson 65	History Lesson 66	
Math: Saxon 6/5 Lesson 51	Math: Saxon 6/5 Lesson 52	Math: Saxon 6/5 Lesson 54	Math: Prodigy 30 minutes	
ELA Lesson 20		ELA Lesson 21		

Jan. 18-22: Martin Luther King, Jr. Day

Journal Prompts

Monday: What holiday is today and why is it important?

Tuesday: Write a sentence about a way we can be kind to others.

Wednesday: Show or tell me one thing you've learned about in math recently

Thursday: What is the difference between chronic and infectious disease?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Martin Luther King, Jr. Mini Lesson	Sign Language Week 19.a	Computer Science Lesson 3	Sign Language Week 19.b	Catch Up Day
	Fine Arts Lesson #19			Visit Library
	History Lesson 67	History Lesson 68	History Lesson 69 and Finish Unit Projects and Book	Monthly Read-a-thon
Math: Saxon 6/5 Lesson 55	Math: Saxon 6/5 Test 11	Math: Saxon 6/5 Lesson 57	Math: Prodigy 30 minutes	
ELA Lesson 22	Chronic vs. Infectious Disease Health Lesson	ELA Lesson 23		

Jan. 25-29

Journal Prompts

Monday: What is something you are learning about outside of school?

Tuesday: What is the difference between expansion and contraction?

Wednesday: What is your favorite part of winter? Write your answer in cursive

Thursday: How is deaf culture different than your own hearing culture? (ASL)

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
ELA Lesson 24	Sign Language Week 20.a	Computer Science Lesson 4	Sign Language Week 20.b	Catch Up Day
History: Virtual Field Trip: Listen in on part of the General Legislative Session, Discuss what you hear and what is happening	History: Virtual Field Trip: Listen in on part of the General Legislative Session, Discuss what you hear and what is happening	History: Virtual Field Trip: Listen in on part of the General Legislative Session, Discuss what you hear and what is happening	History: Virtual Field Trip: Listen in on part of the General Legislative Session, Discuss what you hear and what is happening	
Science Lesson 13	Fine Arts Lesson #20			Visit Library
Math: Saxon 6/5 Lesson 58	Math: Saxon 6/5 Lesson 59	Math: Saxon 6/5 Lesson 60	Math: Prodigy 30 minutes	

February – 5th Grade Schedule

Library Media Standards (to be taught/evaluated during weekly library visits):: Reading

Engagement.2.2 Read, view, and listen for information presented in a variety of formats (textual, visual, media), 2.3 Identify elements of the story, 2.4 Identify roles, tools, and purposes of authors, illustrators, and other contributors to a text

ELA Standards: RL.2 Determine the theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text, RL.10 & RIT.10 By the end of the year, read and comprehend literature and informational texts at the high end of the grades 4-5 text complexity band independently and proficiently. Continue to develop fluency when reading documents written in cursive

Feb. 1-5

Journal Prompts

Monday: Review and/or update your goals

Tuesday: What is the difference between weathering, erosion, and disposition?

Wednesday: What has been your favorite fine arts lesson so far and why?

Thursday: Tell me three things you learned about the Civil War

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 21.a	Computer Science Lesson 5	Sign Language Week 21.b	Catch Up Day
Science Lesson 14	Fine Arts Lesson #21		Science Lesson 15	Visit Library
	History Lesson 70 and Begin Unit Projects and Book	History Lesson 71	History Lesson 72	
Math: Saxon 6/5 Lesson 63	Math: Saxon 6/5 Lesson 69	Math: Supplemental Lesson 8	Math: Prodigy 30 minutes	
ELA Lesson 25	ELA Lesson 25 (continued)	ELA Lesson 25 (continued)	ELA Lesson 25 (continued)	

Feb. 8-12: Mental Health Week

Journal Prompts

Monday: What are the themes of the two books you chose for your ELA Lesson?

Tuesday: How can an earthquake change the surface of the earth?

Wednesday: How can a volcano change the surface of the earth?

Thursday: List a few ways you deal with stress in a healthy way

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 22.a	Computer Science Lesson 6	Sign Language Week 22.b	Catch Up Day
	History Lesson 73	History Lesson 74	History Lesson 75	
Self-Image Mini Lesson	For Future Me Mini Lesson	Stress Busters Mini Lesson	Mental Illness Mini Lesson	
ELA Lesson 26	ELA Lesson 26 (continued)	ELA Lesson 26 (continued)	ELA Lesson 26 (continued)	
Math: Saxon 6/5 Lesson 70	Math: Saxon 6/5 Test 14	Math: Saxon 6/5 Lesson 71	Math: Saxon 6/5 Lesson 72	Visit Library
Science Lesson 16	Fine Arts Lesson #22			

Feb. 15-19: President's Day

Journal Prompts

Monday: How was your Valentine's Day? What did you do?

Tuesday: Write one thing you learned about a president yesterday.

Wednesday: Tell me about your favorite character in your story. Write in cursive.

Thursday: Why did the U.S. enter WWI?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
President's Day Mini Lesson	Sign Language Week 23.a	Computer Science Lesson 7	Sign Language Week 23.b	Catch Up Day
Science Lesson 17	Fine Arts Lesson #23	Science Lesson 19	Science Lesson 20	Visit Library
	History Lesson 76	History Lesson 77	History Lesson 78	Monthly Read-a- thon
ELA Lesson 27	Science Lesson 18	ELA Lesson 28	ELA Lesson 29	
Math: Saxon 6/5 Lesson 73	Math: Saxon 6/5 Lesson 74	Math: Saxon 6/5 Lesson 76	Math: Prodigy 30 minutes	

Journal Prompts**Monday:** Write about anything you want to tell me**Tuesday:** What are the four “sphere” systems of the earth?**Wednesday:** How is keyboarding going? Have you improved since Christmas?**Thursday:** How many people did you high-5 this week?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 24.a	Computer Science Lesson 8	Sign Language Week 24.b	Catch Up Day
	History Lesson 79	History Lesson 80	History Lesson 81	
ELA Lesson 30		ELA Lesson 31	ELA Lesson 32	
Science Lesson 21	Fine Arts Lesson #24		Science Lesson 22	Visit Library
Math: Saxon 6/5 Lesson 77	Math: Saxon 6/5 Lesson 78	Math: Saxon 6/5 Lesson 79	Math: Prodigy 30 minutes	

March – 5th Grade Schedule

Library Media Standards (to be taught/evaluated during weekly library visits):: Information and Research.6.2 Access information within sources by using relevant tools (table of contents, indexes, etc)

ELA Standards: RL.10 & RIT.10 By the end of the year, read and comprehend literature and informational texts at the high end of the grades 4-5 text complexity band independently and proficiently. Continue to develop fluency when reading documents written in cursive

March 1-5

Journal Prompts

Monday: Review and/or update your goals

Tuesday: ELA Lesson 34

Wednesday: ELA Lesson 35

Thursday: ELA Lesson 36

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 25.a	Computer Science Lesson 9	Sign Language Week 25.b	Catch Up Day
	Fine Arts Lesson #25			Visit Library
ELA Lesson 33	History Lesson 82	History Lesson 83	History Lesson 84	
Science Lesson 23	Science Lesson 24	Science Lesson 25	Science Lesson 26	
Math: Saxon 6/5 Test 16	Math: Saxon 6/5 Lesson 81	Math: Supplemental Lesson 9	Math: Prodigy 30 minutes	

March 8-11: End of 3rd Term, Assessment

Journal Prompts

Monday: How did you protect your village from the tsunami?

Tuesday: ELA Lesson 38

Wednesday: ELA Lesson 39

Thursday: ELA Lesson 40

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 26.a	Computer Science Lesson 10	Sign Language Week 26.b	Catch Up Day
Science Lesson 27	History Lesson 85	History Lesson 86	History Lesson 87	
ELA Lesson 37	Fine Arts Lesson #26	Assessment	Science Lesson 28	Visit Library
Math: Saxon 6/5 Lesson 82	Math: Saxon 6/5 Lesson 85	Math: Saxon 6/5 Lesson 86	Math: Prodigy 30 minutes	

March 15-19: St. Patrick's Day

Journal Prompts

Monday: ELA Lesson 41

Tuesday: ELA Lesson 42

Wednesday: ELA Lesson 43

Thursday: ELA Lesson 44

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 27.a	Computer Science Lesson 11	Sign Language Week 27.b	Catch Up Day
Science Lesson 29	Fine Arts Lesson #27	St. Patrick's Day	Science Lesson 30	Visit Library
	History Lesson 88	History Lesson 89	History Lesson 90	Monthly Read-a-thon
Math: Saxon 6/5 Lesson 87	Math: Saxon 6/5 Lesson 89	Math: Saxon 6/5 Lesson 90	Math: Prodigy 30 minutes	

March 22-26

Journal Prompts

Monday: ELA Lesson 45

Tuesday: Do you think the U.S. was justified in dropping the atomic bombs on Japan? Why or why not?

Wednesday: Write a poem in the point of view of a pencil. Use rhyming.

Thursday: Write something you learned this week in cursive.

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 31	Sign Language Week 28.a	Computer Science Lesson 12	Sign Language Week 28.b	Catch Up Day
	Fine Arts Lesson #28			Visit Library
	History Lesson 91	History Lesson 92	History Lesson 93	
Math: Math: Saxon 6/5 Test 18	Math: Review Day	Math: Saxon 6/5 Lesson 91	Math: Prodigy 30 minutes	

April – 5th Grade Schedule

ELA Standards: RL.10 & RIT.10 By the end of the year, read and comprehend literature and informational texts at the high end of the grades 4-5 text complexity band independently and proficiently. Continue to develop fluency when reading documents written in cursive

March 29-April 2

Journal Prompts

Monday: Review and/or update your goals

Tuesday: Write a one-paragraph story about a chicken who moved to the city

Wednesday: What did we find in Germany during WWII? How can we make sure it never happens again?

Thursday: Tell me something new you learned about Easter this year

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 29.a	Computer Science Lesson 13	Sign Language Week 29.b	Catch Up Day
	Fine Arts Lesson #29			Visit Library
Science Lesson 32	History Lesson 94	History Lesson 95	History Lesson 96	
Math: Saxon 6/5 Lesson 94	Math: Saxon 6/5 Lesson 95	Math: Saxon 6/5 Lesson 96	Math: Prodigy 30 minutes	

SPRING BREAK: April 3-11

April 12-16

Journal Prompts

Monday: Write a short story about a super hero. Explain his/her super powers

Tuesday: What did you learn from your science lesson yesterday?

Wednesday: Write a paragraph about your opinion of dolphins

Thursday: Write an example of how the U.S. is involved with the rest of the world. Write in cursive

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 30.a	Computer Science Lesson 14	Sign Language Week 30.b	Catch Up Day
Science Lesson 33	Fine Arts Lesson #30			Visit Library
ELA Lesson 46	ELA Lesson 46 (continued)	ELA Lesson 46 (continued)	ELA Lesson 46 (continued)	Monthly Read-a-Thon
	History Lesson 97	History Lesson 98 and Finish Unit Projects and Book	History Lesson 99 and Begin Unit Projects and Book	
Math: Saxon 6/5 Lesson 98	Math: Saxon 6/5 Lesson 99	Math: Saxon 6/5 Lesson 100	Math: Prodigy 30 minutes	

April 19-23

Journal Prompts

Monday: What was the Cold War?

Tuesday: Name a type of register (from ELA) and give me an example

Wednesday: What did you do for your science lesson this week?

Thursday: Write an example of an informal register level using dialogue. Label it with which register is being used

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 34	Sign Language Week 31.a	Computer Science Lesson 15	Sign Language Week 31.b	Catch Up Day
	History Lesson 100	History Lesson 101	History Lesson 102	
Math: Saxon 6/5 Investigation 10 (pg. 521)	Math: Saxon 6/5 Lesson 102	Math: Saxon 6/5 Lesson 103	Math: Prodigy 30 minutes	
ELA Lesson 47	Fine Arts Lesson #31	ELA Lesson 48		Visit Library

April 26-30

Journal Prompts

Monday: Write a paragraph about anything you want

Tuesday: What chore do you hate doing the most? Why?

Wednesday: Tell me about a Civil Rights movement hero

Thursday: Write in a different dialect than you normally do. Label your dialect with the location the speaker comes from.

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 35	Sign Language Week 32.a	Computer Science Lesson 16	Sign Language Week 32.b	Catch Up Day
Math: Saxon 6/5 Lesson 104	Math: Saxon 6/5 Lesson 106	Math: Saxon 6/5 Lesson 109	Math: Prodigy 30 minutes	Visit Library
	History Lesson 103	History Lesson 104	History Lesson 105	
ELA Lesson 49	Fine Arts Lesson #32	ELA Lesson 50	ELA Lesson 51	

May – 5th Grade Schedule

ELA Standards: RL.10 & RIT.10 By the end of the year, read and comprehend literature and informational texts at the high end of the grades 4-5 text complexity band independently and proficiently. Continue to develop fluency when reading documents written in cursive

May 3-7

Journal Prompts

Monday: Review and/or update your goals

Tuesday: Tell me about your science lesson yesterday. Write using formal language

Wednesday: Draw an example of an advertisement you've seen recently and tell me why it works so well

Thursday: Choose one current movement in the U.S. and tell me about its impact and goals

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 36	Sign Language Week 33.a	Computer Science Lesson 17	Sign Language Week 33.b	Catch Up Day
ELA Lesson 52	History Lesson 106	History Lesson 107		
	Fine Arts Lesson #33	ELA Lesson 53		Visit Library
Math: Saxon 6/5 Lesson 110	Math: Saxon 6/5 Test 22	Math: Saxon 6/5 Lesson 111	Math: Saxon 6/5 Lesson 112	

May 10-14: Assessment

Journal Prompts

Monday: Choose a character from one of the books you've read. Write a character description (both physical aspects and personality).

Tuesday: How do we find trusted sources for media messages?

Wednesday: Tell me a truth you have learned about lately. Write your response in cursive

Thursday: How is your unit project going? Tell me about it

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 34.a	Computer Science Lesson 18	Sign Language Week 34.b	Catch Up Day
	History: Work on Unit Project	History: Work on Unit Project	History: Work on Unit Project	Monthly Read-a-thon
ELA Lesson 54	Fine Arts Lesson #34			Visit Library
Math: Saxon 6/5 Lesson 113	Math: Saxon 6/5 Lesson 115	Math: Saxon 6/5 Lesson 116	Math: Saxon 6/5 Lesson 117	

May 17-21: Last Week of School

Journal Prompts

Monday: What has been your favorite fine arts lesson this year?

Tuesday: What product or action is your advertisement going to try to sell?

Wednesday: Write down your WPM and accuracy rate for keyboarding today. How can you improve?

Thursday: How did your history unit project turn out? Tell me what went well and what could be improved.

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 35.a	Computer Science Lesson 19	Sign Language: Week 35.b	Catch Up Day
	History: Work on Unit Project	History: Work on Unit Project	History: Finish Unit Project	
	Fine Arts Lesson #35	Assessment		Visit Library
Math: Saxon 6/5 Lesson 118	Math: Saxon 6/5 Lesson 119	Math: Saxon 6/5 Lesson 120	Math: Supplemental Lesson 10	
ELA Lesson 55	ELA Lesson 55 (continued)	ELA Lesson 55 (continued)	ELA Lesson 55 (continued)	